

Recycled Art

.5 Art Credits

Course Profile: Expectations, Grades & Final Exam

Miss Chella

2014-2015



Welcome to the world of art!

I am looking forward to teaching you the many different facets of the art world-looking at art, discussing art, writing about art and especially creating works of art.
I am planning an exciting semester.

What is Recycled Art?

This course is for students who want to create artwork using a combination of *upcycled* materials, ranging from leaves and sticks to feathers and glitter. Students will make collages, altered books, recycled sculptures and prints using traditional and non-traditional media. This class will emphasize freedom of expression and study artists who have redefined others perception of art. By the end of the semester, I hope for you to have more **confidence as an artist and appreciation for visual arts**. [There is no prerequisite, but Art 1 is preferred. Other classes currently offered in the Art Dept. include Foundations in Art 1 & 2, Studio Art 1 & 2 and Ceramics and MUSE (Museum Studies)]

What to bring to class?

(Materials & Supplies)

YOU + A PENCIL = SUCCESS. That's right. Your presence and willingness to try your best are all that is needed.

What if I need more time to work on a project?

(After-School Hours)

I am available once/week and during advisory upon request.

What if I finish a project early?

(Free-Time Options)

If you finish early, you are still being graded for Daily Effort (which is 20% of your grade). Doing homework from another class, taking out your cell phone, getting a pass to another classroom (including the gym or library) and doing nothing isn't an option. Instead, you may help (not distract) a friend with their artwork; do a classroom chore (ask teacher); cut out magazines for collage and/or free-draw.

How are grades broken down?

40% Art Projects (See Below For Full Description)

30% Performance Assessment (See Below For Full Description)

20% Daily Effort (See Below For Full Description)

10% Daily Attendance (See Below For Full Description)

Art Projects (40%):

These are 40% of your quarterly grade. This will include completed project, visual references, sketches AND self-graded rubric w/ written reflection (in folder).

Art Project Rubrics Are Broken Down into 4 Categories:

Effort (Positive Attitude & Regular Attendance) A-D/F How much work did you put into your project, from start to finish, no matter how the end result turned out? Come to class regularly and on time. Were you open to new ideas? Or did you rush?

Slap your project together just to get it done?

Craftsmanship (Neat & Purposeful) A-D/F Did you pay attention to details? Do you have a balanced composition with lights and darks? Is every part of the picture activated?

Or are some areas ignored?

Creativity (Originality) A-D/F Did you think outside of the box? Is it refreshing and fun or dull and boring? Did you take artistic risks?

Does your work have meaning? A story?

Communication (Follows Directions) A-D/F Did you follow directions? If you were assigned 3 drawings do you have all 3? Are they clearly labeled? Or is your work incomplete? Turned in late? Missing thumbnail sketches? Did I complete my written reflection?

+Written Reflection

Written reflections are given at the end of every art project. Students will share what they learned from the assignment, including key terminology and the enduring idea. Written reflections reveal the thought-process behind the artwork itself.

Performance Assessment (30%):

This will be in the form of a body of work encompassing the multiple techniques and skills learned. It will be on display at the end of semester Art Show, in the 2nd half of the course.

Daily Effort Grades (20%):

Every class will be graded from 1-7. This is 20% of your grade. It will be recorded online for your parents and you to see. If you have any questions about your grade come after school on Thursday or upon request. Class time is inappropriate to share grades unless I initiate it during midterms and finals.

7 (100%) A+ Superior: Exceeds Proficiency

Positive Attitude, Self-Motivated (doesn't need any reminders to stay on task), Strives To Surpass Project Expectations (See Each Lesson's Rubric), Detail Oriented, Vital Part of Clean Up, Leadership Qualities: Helping Other Students and The Teacher, Contributes to Discussions, Extremely Organized and Timely

6 (86%) B+ Proficient: Superior Potential

Positive Attitude, Respectful, On Time, On Task, Follows Directions, Cleans Up

5 (71%) Needs Work: Danger Of Failing

Negative Attitude (Frowning, Complaining), Unexcused Tardy, Groups Table Not Cleaned, Dirty Brushes Left In Sink, Multiple OR REPEAT Warnings (I.E. Cell Phones, Leaving Class Before Bell)

4-0 (57-0%) Below Standard: Failing

Referred to Dean, Cutting Class, Zero Effort, Sleeping (SEE CLASSROOM GUIDELINES)

Attendance (10%):

Each class is worth 1 point. Excused and Unexcused Absences = 0 points.

Excused and Unexcused Tardy = .5 points. More than 3 absences and chronic tardiness will negatively affect your grade. If a student wants an A or A+ in Art, then the best thing they can do is maintain regular attendance!!!

Final Exam:

A written reflection that culminates everything you learned throughout the course will count as your final exam grade. This is 10% of your final grade. Seniors with an A average do not have to do this...but sometimes do anyway, for pure fun and helping me.