French 4/5/6 – Madame Paquin  janelpaquin@npsri.net

Textbook:  Bien Dit! Level 2 – (reference)

Supplementary Children’s Books and readers (as time allows) – to be determined by student preparedness

Please note: Students will be also working with an exchange with a class in Brest France as part of the Brest-Newport Initiative

Term 1

Review basic grammatical structures from French 3
Review present, passé composé, imperfect, future,conditional tenses
Review direct/indirect object pronouns and double object pronouns

Performance Assessment: Speaking on an individual topic for a specified amount of time

Story: Georges et le cerf volant – Margaret H. A. Rey

Comprehensive packet based on Bloom’s Taxonomy and Multiple Intelligences
Speaking assessments both group and individual
Viewing of “Georges le curieux” in French

*French 5 and 6 students need to speak more than French 4 students and will have additional essays/assignments

*A calendar of deadlines for essays will be prepared after the story is read in its entirety

Term 2

Introduction of the subjunctive tense

Story: Histoire de Babar – Jean de Brunhoff

Comprehensive packet based on Bloom’s Taxonomy and Multiple Intelligences
Speaking assessments both group and individual

*French 5/6 students need to speak more than French 4 students and will have additional essays/assignments

*A calendar of deadlines for essays will be prepared after the story is read in its entirety

Terms 3-4

Story: Bip – Francine Ouellette
Comprehensive packet based on Bloom’s Taxonomy and Multiple Intelligences

Speaking assessments both group and individual

Opportunity to write to the author and ask her questions on her story

Other assessments as time allows

**Performance Assessment:** Speaking on an individual topic pertaining to Bip

*French 5/6 students need to speak more than French 4 students and will have additional essays/assignments*

*A calendar of deadlines for essays will be prepared after the story is read in its entirety*

**Assessments:** Based on ACTFL National Standards: Communication, Cultures, Connections, Comparisons, Communities

**Grading Policy**

**French 4**
- Speaking/Performance Assessments 40%
- Packets/Tests/Quizzes/Homework 60%

**French 5/6**
- Speaking/Performance Assessments 50%
- Packets/Tests/Quizzes/Homework 50%