DAILY ACTIVITIES TO DO WITH YOUR KINDERGARTENER

1. Practice counting to 100. Count by 10s.
2. Give your child a number and have them count on.
3. Read a book to your child or go on youtube and listen to a story. Have your child retell the story to you. Be sure to include the characters, setting, beginning, middle, and ending.
4. Have your child read books from their ‘bag of books.’
5. Practice reading and spelling sight words. You can rainbow right them, make them with magnetic letters, type them, write them on a Magnadoodle, make them out of playdough...
6. Your child’s Clever badge is included. In your search bar type in Clever login. Then select ‘Clever’. You will use your child’s badge here. Scroll down to the bottom to see IReady.

Included in your packet:

**Alphabet**- You have a list of the letters and pictures that go with our phonics program. You can practice it with your child.

**Math**--Numbers 1-30-Included is a set of flashcards you can use with your child to recognize the numbers. You can also use them to practice counting objects. Please note the benchmark is 1-20. We’ve included 21-30 as a challenge.

**Math sheets**--All the math sheets have to do with the numbers 11-20. Students have all been introduced to them but they are not mastered.

**Writing**--You have writing sheets with prompts on the top. Each sheet can be written in pencil. You can use the list of sight words to help. Your child can also color a picture.

**Handwriting**--Please practice the letters with a pencil. Please have your child try his/her hardest!
These cards belong to
<table>
<thead>
<tr>
<th>Aa</th>
<th>Bb</th>
<th>Cc</th>
<th>Dd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ee</td>
<td>Ff</td>
<td>Gg</td>
<td>Hh</td>
</tr>
</tbody>
</table>
Fill in the 20 frames to match the number.
Fill in the 20 frames to match the number.

20 Frame Penguins

Name

16

13

18

20
Name _______________________

teen activity sheet

Highlight it.

-1 -1

Color it.

Add it.

10 + __ = 12

Mark it.

Color it.

Count it.

Build it.

Write it.

12
teen activity sheet

Highlight it.

Color it.

Add it.

Mark it.

Count it.

Build it.

Write it.

10 + □ = 13

Tens  Ones

    □ □ □ □ □ □ □ □ □
teens activity sheet

Highlight it.

Color it.

Mark it.

Add it.

10 + □ = 14

Color it.

Count it.

Build it.

Add it.

Tens

Ones

Write it.
teens activity sheet

Highlight it.  

-1  -1  

Color it.  

-  

Mark it.  

Add it.  

\[ 10 + \square = 17 \]

Color it.  

Count it.  

Build it.  

Tens  Ones  

\[ \square \] 

Write it.  

\( 1 \) 

\( 7 \)
teen activity sheet

Highlight it.

Color it.

Mark it.

Add it.

Color it.

Count it.

Build it.

Write it.
teens activity sheet

Highlight it.

1

Color it.

2

Mark it.

Add it.

10 + □ = 19

Color it.

Count it.

Build it.

Tens

Ones

Write it.
Glue the teen number each leprechaun is holding. Try to count on from 10!
2 digit Numbers

Count the base ten blocks and dab or color the matching numeral.
Directions: Practice writing upper and lowercase letters. Color the pictures.

- astronaut
  - A
- bear
  - B
- cat
  - C
Practice Perfect Penmanship

Name ______________________

Directions: Practice writing upper and lowercase letters. Color the pictures.

dog

-1 2 -

D

1 2 -

d

-1 2 -

E

1 2 3 -

f

1 2 -

F

1 2 3 -

e

1 2 -

E

1 2 3 -

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Directions: Practice writing upper and lowercase letters. Color the pictures.

Name ____________________

Gum

House

Igloo
Name __________________________

Directions: Practice writing upper and lowercase letters. Color the pictures.

jam

king

lamp

Practice Perfect Penmanship

©Annie Moffatt @ The Moffatt Girls 2013
Name ____________________________

Directions: Practice writing upper and lowercase letters. Color the pictures.

moon

1 3 4 2
M

1 2 3
m

nest

1 3 2
N

1 2
n

octopus

1
O

1
O

©Annie Moffatt © The Moffatt Girls 2013
Directions: Practice writing upper and lowercase letters. Color the pictures.

Name ____________________________

Practice Perfect Penmanship

pencil

queen

rocket
Practice Perfect Penmanship

Name ____________________

Directions: Practice writing upper and lowercase letters. Color the pictures.

sun

- 1

1

S

turtle

- 2

1

1

T

umbrella

- 1

1

U

2

U

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Practice Perfect Penmanship

Name ___________________________

Directions: Practice writing upper and lowercase letters. Color the pictures.

vacuum

wagon

xylophone

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Practice Perfect Penmanship

Directions: Practice writing upper and lowercase letters. Color the pictures.

yarn

Z

zipper

Write the alphabet from A-Z on the lines below.
Short Vowel Words

Directions: Say the name of each picture, tap out each letter sound, and write the word on the line.

1. Bus
2. Cup
3. Sun
4. Box
5. Dog
6. Cap
7. Bat
8. Chicken
9. Van
# Say it, Tap it, Spell it!

**Directions:** Look at the first picture in each row. Say the word and tap out each sound. Circle the correct spelling.

<table>
<thead>
<tr>
<th>Example:</th>
<th>/h/ /e/ /n/</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>![Chicken]</td>
<td>hen</td>
<td>han</td>
<td>hin</td>
</tr>
<tr>
<td>![Stick]</td>
<td>bed</td>
<td>bud</td>
<td>bad</td>
</tr>
<tr>
<td>![Sandwich]</td>
<td>sab</td>
<td>seb</td>
<td>sub</td>
</tr>
<tr>
<td>![Mug]</td>
<td>mug</td>
<td>meg</td>
<td>mag</td>
</tr>
<tr>
<td>![Plate]</td>
<td>pat</td>
<td>pit</td>
<td>pot</td>
</tr>
</tbody>
</table>
Stretch it Out!

Directions: Listen to the given word and look at the picture to stretch it out on the line.

Directions: Use one of the words in a sentence.
# Short Vowel Words

**Directions:** Look at each picture. Say and tap out the sounds and write one sound on each card. Then write the word on the line.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sound</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cat</td>
<td>cat</td>
<td>cat</td>
</tr>
<tr>
<td>Fish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raccoon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sleep</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walnut</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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# Short Vowel Words

**Directions:** Look at each picture. Say and tap out the sounds and write one sound on each card. Then write the word on the line.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sounds</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rat</td>
<td>r a t</td>
<td>rat</td>
</tr>
<tr>
<td>Cap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ornament</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bag</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broom</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Directions: Unscramble the words below to make a sentence. Illustrate, build, and write the sentence in the spaces provided.

Illustrate: ____________________________

Build It: ____________________________

Write It: ____________________________

pretty at kite. my Look
Count the syllables

Say the word, count the syllables, and color or dab the number you hear.

- butterfly (2 syllables)
  - 2
- bee (3 syllables)
  - 3
- ladybug (3 syllables)
  - 3
- bird (3 syllables)
  - 3
- caterpillar (4 syllables)
  - 4
- umbrella (3 syllables)
  - 3
- spider (3 syllables)
  - 3
- mushroom (3 syllables)
  - 3
- dragonfly (4 syllables)
  - 4
- frog (3 syllables)
  - 3
- grasshopper (3 syllables)
  - 3
- flower (4 syllables)
  - 4

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What is your favorite animal?
What do you miss about school?
Write about a fun time.
What do you want to be when you grow up?
What is your favorite holiday?
What is your favorite movie?
Write about your favorite food.
Write about your favorite season.
What did you do today?
Write about your favorite toy.
Write about your favorite book.