### 3-Year Calendar

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# NEWPORT PUBLIC SCHOOLS
## 2007-2008 SCHOOL CALENDAR

<table>
<thead>
<tr>
<th>September 2007</th>
<th>October 2007</th>
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<td>24 25 26 27 28 29 30</td>
<td>31</td>
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- September 2: Labor Day (No School)
- September 6: First Day of School (Er-Ka-Fall Day)
- October 8: Columbus Day (No School)
- October 22: Teacher In Service Day (No School)
- November 2: End of First Quarter
- November 12: Veterans' Day Observed (No School)
- December 22 & 23: Thanksgiving Recess (No School)

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<td>16 17 18 19 20 21 22 23</td>
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- December 24-26: Holiday Recess (No School)
- January 1: Holiday Recess (No School)
- January 5: Martin Luther King Day (No School)
- January 21: Good Friday (No School)
- January 31: President's Day (No School)
- March 12: Easter Recess (No School)
- April 7: Roper's High School Graduation Day
- May 21: Memorial Day (No School)
- June 13: Last Day of School

School Year Calendar: 170 Days
School Year Calendar: 140 Days

Providing Quality Education—That Makes a Difference in Each Student's Life
NEWPORT PUBLIC SCHOOLS
INTERNET USE POLICY

The Newport Public Schools is committed to actively pursue making advanced technology and increased learning opportunities available to our students, staff, and community. The District believes that Internet access offers our educational community valuable resources for learning and communication with others. At the same time, we are aware that material in the Internet is uncensored and we can make no guarantees that information found on the Internet will be valuable, reliable, or inoffensive. However, we firmly believe that, with proper supervision, electronic controls, and compliance with State and Federal statutes, the vast amount of information available and the interaction with other people made possible via the Internet are valuable resources to enhance student learning. To the degree possible, instruction on and access to the Internet will be designed in a manner which points students to those resources which have been reviewed and evaluated prior to student use.

Access to the Internet within the Newport Public Schools is viewed as a privilege, not a right. That access entails responsibility. We expect all users of Newport Public Schools' Internet access will do so in a responsible manner and will be considerate of all other users. Students utilizing District-provided Internet access must have the permission of and must be supervised by the Newport Public Schools professional staff.

Internet use areas will be treated like class work and school lockers. Network administrators may view files, communications and sites visited to maintain system integrity and to insure that users are using the system responsibly. Users should not expect that files accessed or stored on district computers will be private. The district will not be held liable for any lost, damaged, or unavailable information because of technical or other difficulties.

Before access is granted to a student or community member, the user must annually read and sign the attached agreement for acceptable use of the Internet in the Newport Public Schools. Staff agreement forms will be signed once and kept on file.

Student access will also require the signature of a parent/guardian. While we realize that accidental access to unsuitable Internet areas may occur on occasion, repeated or intentionally inappropriate Internet use will result in suspension or revocation of that privilege and may result in further disciplinary and/or legal action.

The following will also apply to Internet use within the Newport Public Schools:

1.) All users of Internet within the Newport Public Schools are responsible for appropriate behavior on the Internet just as they are when involved in any school activity. General District and school rules and policies apply to all Internet activity and communication.

2.) The purpose of Internet access at school is to support research and educational goals. Use of the Internet must always support those goals.

3.) Unless explicit permission is granted, games and chat lines may not be used.

4.) Internet users must never:
   - Reveal personal addresses or phone numbers
   - Send or display offensive messages, data, graphics, or pictures
   - Use inappropriate language
   - Use another person’s password or account
   - Share an e-mail account or password with anyone.
   - Violate copyright law by copying or using unauthorized copies of programs
   - Access other people’s folders, files, or programs without permission
   - Use information without giving proper credit to the author
   - Harass, insult, or attack other Internet users
   - Use the Internet for any commercial purposes
   - Willfully destroy or vandalize other people’s work, computers, or computer programs and files

Adopted: 12/9/97; Amended: 8/28/01
Newport Public Schools
Newport, Rhode Island
Newport Public Schools
Permission Form for Internet Access

Each student and a parent or guardian must read and sign this form prior to accessing school Internet facilities.

Student Name: ________________________________

Current Grade: _________    Homeroom: _________

Address: ___________________________________________

City: ________________    State: _____    Zip: ___________

Telephone Number: _______________________

I understand and will abide by the terms and conditions for Internet access for the Newport Public Schools. I further understand that any violation of the regulations is unethical and may constitute a criminal offense. If I commit any violation, my access privileges may be suspended, revoked, school disciplinary action and/or appropriate legal action may be taken.

User Signature: ___________________________    Date: _______________

As a parent or guardian of this student, I have read and understand the terms and conditions for Internet access. I understand that this access is designed for educational purposes and that the Newport Public Schools will take reasonable precautions to restrict access to controversial material. I also recognize that it is impossible to restrict access to all controversial material, and I will not hold the Newport Public Schools responsible for materials acquired on the Internet. I hereby give permission to provide Internet access to my child and certify that the information contained on this form is correct.

Parent or Guardian’s Name (please print): ________________________________

Signature: ________________________________

Date: ____________________________
Dear Parents/Guardians:

As part of class/course projects, our students may develop and publish web pages on the Internet. Publishing Web pages is similar to publishing a newspaper with text and pictures. Just as anyone may pick up and read an article in a newspaper, anyone with access to a computer and to the Internet may find and read our Web pages.

Before displaying any of this material on the Internet, we are requesting your permission to include your child's name and/or picture.

School Web pages are public documents welcoming the outside world to the school. Guidelines for school Web pages have been established by the Newport Public Schools. They must support the educational aims of the District and must be appropriate for anyone in the world to access. In producing Web pages, the following goals are considered: (1) introducing the school and its programs to the outside world, and (2) linking students and teachers to good outside information resources. We hope that you will allow your child's name, picture, and/or work to be included.

If you have a problem with your child's name, picture, and/or work being displayed on a school web, it is our desire to honor your wishes, and it is therefore important that we have your request in writing.

Please circle your choice:

I do/do not grant permission for _____________________________'s

( ) name ( ) picture ( ) work

to be published on Newport Public Schools Web pages on the Internet.

Parent/Guardian Name (please print) ________________________________

Signature _______________________________________________________

Date ____________________________
NEWPORT SCHOOL COMMITTEE

Dr. Charles P. Shoemaker, Chairperson
Mr. Robert J. Leary, Vice Chairperson

Dr. Thomas Galvin
Ms Jo Eva Gaines

Mr. David R. Carlin
Mr. Hugo J. DeAscentis, Jr.

Mr. Thomas Phelan

Superintendent of Schools
John H. Ambrogi, Ed.D

ROGERS HIGH SCHOOL

Phone Number: 847-6235
Fax: 849-3295

Administration

Principal
Assistant Principal
Assistant Principal
Dean of Students

Mrs. Patti DiCenso
Dr. Jackie Naspo
TBA
Mr. Michael Whaley

Department Heads

Athletics
Art/Music
English
Foreign Language
Mathematics
Physical Education/Health
JROTC
Science
Social Studies
Special Education

Mr. John Heino
Mr. Alan Bernstein
Mrs. Zinovia Canale
Ms. Janel Paquin
Mr. Brian Sullivan
Mr. Arthur Bell
Col. Jeff Adams
Mr. Alan Bardsley
Mrs. Edith Morin
Mr. William Kimes

NEWPORT AREA CAREER AND TECHNICAL CENTER
(located on the campus of Rogers High School)

Director
Phone Number: 849-3608
Fax: 849-4670

TBA
STUDENT HANDBOOK
2007-2008
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PURPOSE OF THE AGENDA BOOK
The purpose of the Agenda Book is to serve as an assignment organization notebook, Hall Pass, and a communication tool between student, teacher and parents/guardians. This handbook defines the philosophy of our Academic, Behavior and Career expectations for every student, as well as student responsibilities in these areas. Students are expected to have this book in their possession at all times.

MISSION
The mission of Rogers High School, in partnership with parents and community, is to provide a challenging and appropriate education, in a safe environment, so that all students will develop the knowledge, skills, and character essential to productive citizenship, life-long learning and the ability to adapt successfully in a rapidly changing world.

STUDENT EXPECTATIONS
The Rogers High School Community has identified and adopted four core Student Learning Expectations that support the accomplishment of the school’s mission and are aligned with the standards and performance indicators identified in district and school curriculum documents.
These interdisciplinary expectations encompass academic, civic, and social outcomes and identify what a Rogers High School student should know and be able to do.

**Students will demonstrate the acquisition of a body of knowledge as contained in the RHS academic curriculum by:**
♦ Integrating and applying acquired skills and knowledge
♦ Applying research skills
♦ Using a variety of technology tools
♦ Implementing academic and career decision-making skills

**Students will communicate effectively by:**
♦ Writing clearly and concisely
♦ Listening for understanding in a variety of settings
♦ Speaking clearly
♦ Reading for understanding
♦ Using other forms of expression

**Students will demonstrate the ability to think critically and to work cooperatively and independently to solve problems by:**
♦ Defining the problem accurately
♦ Collecting, organizing, and analyzing information
♦ Identifying and evaluating appropriate strategies
♦ Selecting, implementing, and evaluating a plan of action
♦ Drawing logical, in-depth conclusions

**Students will demonstrate a knowledge and understanding of the rights and responsibilities necessary to learn, live, and work in a culturally diverse and democratic society by:**
♦ Contributing to the well-being of the school and community
♦ Taking responsibility for personal and academic choices
♦ Exhibiting integrity and a high level of effort towards goal attainment
♦ Recognizing and respecting the diversity and individuality of others

It is this fourth Learning Expectation around which the philosophy for the Academic, Behavior and Career expectations for every student
has been developed. This is the framework from which the policies for
discipline, attendance, and tardiness derive. Indicators of successful
accomplishment for this student rights and responsibility expectation
are listed under each section. These accomplishments are on a
continuum; the highest level is presented here.

♦ **Contributing to the well-being of the school and community**
  ♦ Always engages in meaningful service to community and/or
    school environment
  ♦ Participates in promoting a safe school environment
  ♦ Contributes to leadership within the school environment
  ♦ Follows all guidelines for school disciplinary policy

♦ **Taking responsibility for personal and academic choices**
  ♦ Takes and completes all State Assessment Tests
  ♦ Makes informed career/life decisions
  ♦ Always applies body of knowledge and problem solving
    approaches in each course of study
  ♦ Understands and accepts benefits and consequences of
    personal behavior
  ♦ Carries through with responsibilities and completion of tasks
  ♦ Embraces self-evaluation and reflection
  ♦ Sets challenging and realistic goals

♦ **Exhibiting integrity and a high level of effort towards goal
  attainment**
  ♦ Works responsibly in groups and as an individual
  ♦ Demonstrates satisfactory or above in effort and academic
    grade attainment
  ♦ Demonstrates the use of existing and emerging technology
  ♦ Assumes continuous responsibility for own learning by:
    ➢ Coming to class on time
    ➢ Completing assignments on time
    ➢ Utilizing extra help when offered
    ➢ Initiating arrangements to complete missing work

♦ **Recognizing and respecting the diversity and individuality of
  others**
  ♦ Respects the rights of all people
  ♦ Learns about the differences among people, religions, and
    cultures through course study and school assemblies/events
  ♦ Collaborates and works with ALL students regardless of
    background
  ♦ Compares and contrasts social systems in local, state, and
    international settings
Parental Involvement
The Newport School Committee recognizes that the education of each student is a responsibility shared by the school and the student’s family. In keeping with this belief, it is the intention of the Newport School Committee to cultivate and support active parental involvement, of all parents, in student learning.

To help students with the college and career-planning component of Academic, Behavior, and Career expectations are the Counseling Department and the College & Career Planning Center. The Center has information about:

- Colleges, financial aid & scholarships
- Careers information
- Choices-career interest inventory
- Job openings
- Student portfolios
- Resumes
- Assistance with job applications, college applications, SAT preparation, and career counseling
- Mentoring and internship opportunities
- Career literacy
- Using the Internet to gain information about colleges and career

Plagiarism
Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are strictly prohibited. Behavior that is unacceptable includes, but is not limited to:

- copying another student’s homework;
- working with others on projects that are meant to be done individually;
- looking at or copying another student’s test or quiz answers;
- allowing another student to look at or copy answers from your test or quiz;
◆ using any other method to get/give test or quiz answers;
◆ taking a test or quiz in part or in whole to use or give others;
◆ copying information from a source without proper attribution; and
◆ taking papers from other students, publications, or the Internet.

Violators of this policy will be disciplined on a case-by-case basis depending on the seriousness of the violation, prior violation, and other factors. Disciplinary measures include, but are not limited to, redoing assignment/retaking test, receiving a failing grade on the project/test, receiving a lower overall grade in the class, detention, suspension, or expulsion.

Graduation Eligibility
Students eligible for graduation from Rogers High School will have to meet academic and course requirements, attendance requirements, and uphold a student code of behavior in accordance with student expectations.

EDUCATION RECORDS NOTICE

Under federal (Family Educational Rights and Privacy Act) and state (Educational Records Bill of Rights Act) law, school districts must annually notify all parents and students 18 years of age and older of their rights regarding education records. Those rights include the following:

Parents of students, and students who are 18 years of age and older have the right to inspect and review the student’s educational records upon request. (Rhode Island law requires that parents and eligible students be allowed to inspect the student’s education records within ten (10) days of the request.) Parents and students also have the right to a reasonable explanation and interpretation of the records, and the right to copies of the records.

Parents and students 18 years of age and older have the right to request that student’s education records be amended if the parent or student believes that the information contained in them is inaccurate, misleading, or otherwise in violation of the student’s privacy rights.

Schools may not release personally identifiable information contained in the student’s records without the written consent of the student’s parents or the student if he/she is 18 years of age.

Schools may release information contained in the student’s education records without parental consent when the information is designated as “directory information.”
Information may be released to school officials who have a legitimate educational interest in the information or to officials of a school in which the student intends or seeks to enroll. Information may be released in connection with a student's request for or receipt of financial aid. Information may be released for the purposes of school accreditation, the auditing or evaluating of certain state or federally supported educational programs, or for the purpose of conducting certain studies on behalf of the school district. Schools may also release information to state and local juvenile justice officials and authorities and to appropriate parties in the event of a health or safety emergency. Schools must also release information requested by a judicial order or subpoena.

SECTION A
ATTENDANCE

Rhode Island State law requires the daily attendance of all students enrolled in public schools. The basic intent of the law is to give students the opportunity to receive an education that prepares them for a knowledgeable and productive life. Parents/guardians are responsible for ensuring attendance and punctuality at school as stated in RI General Law: 16-19-1, and the Newport Public Schools Policy Manual. Parents/guardians are asked to schedule appointments, such as medical or dental, after school hours. The experiences of the classroom are important to the student’s education and any missed days can never be fully regained.

Attendance is mandatory for anyone participating in and/or attending any school function for that day or the following weekend if absent on a Friday. For example, students absent from school on the day of an athletic event, dance or any other school activity may not attend those functions unless prior arrangements have been made with the administration.

1. Reporting Absences
To ensure the safety and welfare of every absent student, parents shall provide the following for each of their children:

a) A call to the Deans’ Office (847-6235) on the day of the absence acknowledging their awareness of the absence.

b) A note upon the student’s return, verifying the absence. This note will be the basis for adjusting the attendance record to “absent excused”. Attendance records will not be changed if a written excuse is not provided within three school days.
**Make-up work:** Time granted for classroom work will coincide with the number of days absent. The classroom teacher will give appropriate academic consideration. Requests for class work during an extended absence must go through the Counseling Department.

**Unexcused absences** will result in loss of credit for class activities, quizzes, or tests administered on the day of the unauthorized absence. (See Section 3, Truancy)

2. Tardiness
   **To School:** Students must report to the Dean’s Office immediately upon arrival to school. Tardiness will be excused only if accompanied by a note from parent/guardian upon arrival, or a phone call from parent/guardian prior to arrival. A maximum of four (4) days of tardiness will be excused per term. Any unexcused tardiness will result in disciplinary action.

   **Note:** In cases of excused tardiness after 10:00 a.m. (M,R,F) and 9:25 a.m. (T,W), the student may not participate in any after school activity that day (or the entire weekend if occurring on a Friday) and is marked as “absent excused” for the entire day.

   **To Class:** Students who arrive late to class without an official excuse will be given a teacher detention. If tardiness continues, a Dean’s detention will be assigned. Unexcused tardiness of fifteen (15) minutes or more will result in a class absence and no credit given for that class.

3. Truancy (Unexcused Absences)
   A student who does not attend school for the entire day without a legitimate excuse is considered truant. Consequences for truancy could include, but are not limited to: parental notification, zero for class work, detentions and parent conferences with a Dean, Assistant Principal or Principal. There is a formal truancy policy that will be enforced. This policy encompasses three formal letters, referrals to outside agencies for action, and possible loss of course credit due to excessive absences. Students cannot learn if they are not in school.

4. Leaving School Without Permission
   Consequences for any student who leaves school grounds without permission during school hours could include, but are not limited to:
detention, suspension, zeros for class work missed due to class absence, and parental notification.

5. Early Dismissal
To be dismissed prior to the end of the school day, a note and phone call initiated by the parent/guardian must be submitted to the Deans’ Office on the morning of the dismissal. The parent/guardian must come in to the Dean’s Office to sign the student out of school.

6. Vacation / Notification of Leave
The school strongly discourages this, but families who remove their students from school for vacations or other reasons must complete a “Vacation / Notification of Leave” form five school days prior to the student’s absence of three or more days in order to receive permission to make-up missed assignments. Forms may be obtained from the Deans’ Office. This form is to be returned to the Deans’ Office prior to the vacation/leave. Teachers may assign work to be completed during this absence.

SECTION B
GENERAL INFORMATION

ANNOUNCEMENTS / BULLETINS
Announcements are made during the Homeroom period each morning, over the intercom. These notices are posted, in writing, on the bulletin board located outside the Dean’s Office.

BUS CONDUCT
Transportation by school buses, which is to be considered an extension of the school, is a privilege given to each eligible student. Full cooperation and considerate behavior must be given to the driver and fellow students at all times for both safety reasons and common courtesy. School and police officials will investigate reports of inappropriate behavior; the consequences of such may result in the loss of bus privileges or suspension from school.
BELL SCHEDULE

Warning Bell 7:25

Monday, Thursday, Friday

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<td>8:19 – 9:04</td>
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<tr>
<td>Homeroom</td>
<td>9:08 – 9:15</td>
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<td>3</td>
<td>9:19 - 10:04</td>
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<td>4</td>
<td>10:08 - 10:53</td>
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<td>5</td>
<td>10:57 - 12:06</td>
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<tr>
<td>First Lunch</td>
<td>10:57 - 11:17</td>
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<td>Second Lunch</td>
<td>11:21 - 11:41</td>
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<td>Third Lunch</td>
<td>11:45 - 12:06</td>
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<td>6</td>
<td>12:10 - 12:55</td>
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<td>7</td>
<td>12:59 - 1:45</td>
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Tuesday, Wednesday

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<th>Period</th>
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<tbody>
<tr>
<td>1 (Tues), 2 (Wed)</td>
<td>7:30 – 9:00</td>
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<tr>
<td>Homeroom/Advisee</td>
<td>9:04 – 9:22</td>
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<td>3 (Tues),4 (Wed)</td>
<td>9:26 – 10:57</td>
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<td>5 (Tues),5 (Wed)</td>
<td>11:02 – 12:10</td>
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<tr>
<td>First Lunch</td>
<td>11:02 – 11:22</td>
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<td>Second Lunch</td>
<td>11:26 – 11:46</td>
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<td>Third Lunch</td>
<td>11:50 – 12:10</td>
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<td>6 (Tues),7 (Wed)</td>
<td>12:15 – 1:45</td>
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Prior to warning bell, all students must remain in the cafeteria, in the hallway near the gymnasium, or outside.

CAFETERIA / FOOD and BEVERAGES
Food and beverages are to be consumed only within the cafeteria area, and may not be transported beyond the cafeteria limits. Students should clean their eating area before leaving the cafeteria.

Food and beverages brought to school must be transported out of sight and are not to be consumed in the hallways or classrooms. If openly carried, food or beverages may be confiscated by any faculty member. They may be returned at the discretion of the faculty member.
Note: Pure, bottled water may be consumed in classrooms if permitted by the classroom teacher. The bottle must be secured and stowed out of sight before leaving classroom. Under no circumstances shall water be allowed near any computer.

CELL PHONES and other DEVICES PROHIBITED
According to Rhode Island General Law 16-21.2-11:
(a) Any student enrolled in any secondary or elementary school shall be prohibited from carrying, possessing or using a paging device of any kind or a laser pointer of any kind on school property, except with the written consent of the principal of the school in which the student is enrolled.
(b) The penalty for violation of this section shall be the confiscation of the device.

As a consequence of this law, any type of cellular phone, beeper, or laser pointer will be confiscated. Return of any devices will be entirely at the discretion of the Deans, Assistant Principals or Principal. Repeat offenders may forfeit the device.

Rogers High School is not responsible for lost or stolen items.

DEBTS
Students are responsible for all school materials (academic, athletic and extracurricular). If items are not returned or paid for, teachers will submit an “owe slip” and restitution must be made before records/grades are released at the end of the school year. Seniors will not be allowed to participate in the graduation ceremony without fulfilling all such obligations.

ELECTRONIC EQUIPMENT
Radios, tape recorders, CD players, and games must be stowed in lockers or backpacks during school hours. These items will be subject to confiscation if used in school, and will be returned at the discretion of the Deans, Assistant Principals or Principal. RHS is not responsible for lost or stolen items.

FIRE DRILLS
Fire drills are required by law and are an important safety precaution. It is essential that everyone obeys orders promptly and the building is cleared as quickly as possible. Teachers will provide instructions to students regarding fire drill procedures.
FREEDOM OF EXPRESSION
Freedom of speech and expression for high school students is protected by the courts, with certain reservations based on reason and need.

Students may freely express their points of view provided they:
1. Do not coerce others to join their mode of expression;
2. Do not intrude upon the rights of others;
3. Recognize that those not sharing that opinion must be equally protected;
4. Do not create a disturbance by expressing themselves with obscene or offensive language.

Wearing provocative buttons and/or clothing or distributing controversial literature during school hours, at school sponsored functions, or on school grounds will not be permitted. This includes pornographic pictures and use of offensive language.

HEALTH SERVICES
Many students come to school with unique medical conditions. It is the responsibility of the parent/guardian to notify the school of these situations: e.g., medications, allergic reactions, diabetes, epilepsy, recent surgery, etc. Unless the school is made aware of these conditions, we may not be able to respond to the student’s needs. Parents of students who must take prescription medicine during the school day should contact the School Nurse to obtain a medication form. This form must be completed by the parent/guardian in order for a student to take medication.

Rhode Island Law requires all students to furnish evidence of immunization against Diphtheria, Pertussis, Tetanus, Polio, Measles, Mumps, Rubella, and Hepatitis B. Students also need to present documentation from a physician of having had the Chicken Pox disease or proof of immunization (Varicella vaccine) against it. Student records can be submitted by a health care provider, a previous school, or a parent or guardian. A copy of the student’s physical exam and Tylenol permission slip must also be kept on file.

Students must have a pass signed by the classroom teacher before admission to the Nurse’s Office will be allowed. If the teacher is not in the classroom, any administrator may issue a pass. The Nurse will excuse an ill student only when a parent has been notified and permission is obtained for the student to go home.

LIBRARY
The Geoarge H. Norman Library is open before school, during school, and after the school day. Overdue books must be returned before checking out new books.
LOCKERS
Lockers are the property of the Newport School Department and, as such, lockers and their contents are subject to inspection as per search and seizure laws. Homeroom teachers or physical education instructors assign lockers to students. Students are not to exchange lockers. Lockers are to be kept clean at all times. **Students are responsible for safeguarding their personal property and for providing their own locks. Students may not put a lock on any unassigned locker or share lockers. RHS is not responsible for students’ possessions should they violate this policy. Student lockers shall be cleaned out before the end of the year and inspected by homeroom teachers.**

LOST & FOUND
Items found on school grounds and turned in to the school will be kept in the Main Office. This will be cleaned out every nine weeks.

MAKE UP WORK
Students are responsible to make up missed work due to absence and/or field trips. **Work must be completed within the same number of days as the absence. This also includes absences due to suspension.** Make up work shall not be accepted for credit unless the absence is an excused absence.

NO SCHOOL
When appropriate, “no school” announcements will be broadcast over AM radio stations, WADK, WHJJ, WEAN, and WPRO. Please refrain from calling the school so as not to tie up telephone lines.

PARKING
Students are expected to follow all traffic rules and directions for safety. **Students may only park in the numbered parking spaces in the Student Parking Lot next to the school auditorium.** This is the only authorized student parking area on the Rogers High School campus. Students will register their car license number with the Deans’ Office. Unregistered cars may be towed. Driving to school and parking on school property is considered a privilege and any student not safely operating a vehicle, using it to leave school for unauthorized reasons, or caught vandalizing the property of others will have this privilege revoked.

Parking for **visitors and substitute teachers** will be in the unmarked spaces in front of the school. After school hours, student-athletes may only park in the numbered parking spaces in the Faculty Parking lot next to the Tennis Courts.
PASSES
Students must have a valid pass while in the hallways during class time. This book shall be used as a pass for lavatory, locker, and Nurse's visits. Time and destination will be filled out and initialed by the classroom teacher on the monthly calendar pages. For all other purposes, a printed pass will be used. Passes must be legible and readily available. Students in the hall without a pass will be sent to the Deans' Office.

POSTERS
All posters or announcements must be approved by the Principal or Assistant Principal, prior to display. Posters must be displayed in designated areas only.

STUDENT VALUABLES
Students are responsible for safeguarding their personal property. RHS is not responsible for unsecured personal property.

VISITORS
Rogers High School discourages students from having guests accompany them to school unless the visit is of educational value. Prior approval, including a two-week notice, must be obtained from an Assistant Principal or Principal and classroom teachers to be visited. Any person entering Rogers High other than registered students and staff must report to the Main Office to sign in and be issued a pass.

WORK PERMITS
Work permits will be issued through the Counseling Department.
SECTION C
COUNSELING DEPARTMENT

Counseling in the school setting focuses on the student’s personal development and is based on the belief that each individual is unique and is capable of personal growth and self-direction. All students will be assigned a specific counselor while at Rogers.

The counselor will be available to:
- assist with career and college information, personal problems, and advise on the student’s course of study
- administer tests and interpret test results
- provide information on college scholarships and write letters of recommendation
- process transfers to other schools, and
- arrange assignments for “short term” absences.

Counseling continues throughout the high school years through individual conferences, assemblies, small group guidance sessions and classroom presentations. An appointment to see a counselor is made by filling out a card in the Counseling Office or in the homeroom. Permission must be granted by the classroom teacher for a student to see a counselor during class.

Parents wishing to arrange an appointment to confer with counselors or other staff may call 847-6235.

ANCILLARY STAFF
Additional staff is available to assist students with any problems they may have. These individuals include the Nurse, Social Worker, Home Teaching Coordinator, School Psychologist, and Speech Pathologist.

COURSE WEIGHTING SYSTEM
A revision of the weighted grading system took effect on July 1, 2003. This revision has the endorsement of the School Improvement Team, Department Heads, and Administration of Rogers High School. It is believed that this step will lead to increasing the academic rigor for all students at Rogers High School. Details of the system can be found in the 2005-2006 Program of Studies.

PERMANENT RECORDS
This record is kept for an indefinite period of time. The cost for copying and sending an official copy to schools, employers, or government agencies is $2.00 for graduates. An unofficial transcript for personal
use may be obtained. Release of a transcript will be honored after a request in writing giving your name, date of birth and date of graduation. This transcript contains:
1. Basic identifying information, student’s and parents’ names and addresses, birth date and place, and gender.
2. Academic record, including grades, credits, class rank, grade point average, and scores on college entrance exams.
3. Attendance record, including date of entry and graduation or leaving school.

REQUESTS FOR CLASSWORK DURING EXTENDED ABSENCES
Parents/guardians must call the Counseling Department to request class work missed during absence. An extended absence is five or more days in length, which has been excused. A 24-hour collection time is required by the Counseling Department.

SCHOOL RECORDS
All school records pertaining to students are considered confidential. Permission to release any such records must be obtained from the parents/guardians or from students, if they have reached the age of 18.

Note: Rogers High School is in compliance with the National Defense Authorization Act, FY2002 (Public law 107-107, 115 stat 1012, Dec. 28, 2001, Sec 544 Military Recruiter Access to Secondary School Students) and No Child Left Behind Act of 2001 (Sec 9528 Armed Forces Recruiter Access to Students and Student Recruiting Information). In summary, each local educational agency (school) receiving assistance under the general Education Provisions Act of 1965 shall provide, on request by military recruiters or an institution of higher education, access to secondary school students’ names, addresses, and telephone listings. A secondary school student or the parent of the student may request that the student’s name, address, and telephone listing NOT be released without prior written parental consent.

STUDENT ACTIVITY CENTER
The Student Activity Center (SAC) is a school based social service resource center that acts as a liaison between student-school-family and community. Through the SAC, students can access peer tutoring, peer counseling, professional mental health counseling, employment training and information, community service and internship opportunities, recreational programs, information regarding post-secondary educational programs, teen leadership programs and much more. The SAC staff works hand in hand with the RHS Counseling Department to ensure that no student is allowed to “fall through the cracks” of the educational system.
SECTION D
STUDENT ACTIVITIES

Students are encouraged to participate in extracurricular activities that help fulfill and round out their educational experience. However, academics must be the first priority for every student.

Eligibility Policy
Rogers High School recognizes the value of student participation in the extracurricular and co-curricular activities that provide students with educational and recreational experiences that are not normally part of the regular academic program. In order to participate in these activities, students must remain academically eligible as stated below.

Any student receiving one grade of “F” for a quarterly grading period will be placed on academic probation for the following quarter. Biweekly progress reports will be required, with any unsatisfactory report resulting in loss of eligibility for the remainder of the quarter. These reports will focus primarily on effort and academic progress rather than require any minimum level of achievement. It is the responsibility of the student to have the progress report completed on the appropriate date. The Athletic Director and/or Activity Advisor and the Assistant Principal will monitor the program. In the case of disputed reports, the Principal will make the final determination of eligibility.

Any student receiving more than a single grade of “F” for a quarterly grading period will be declared academically ineligible for participation in any extracurricular activity for the next quarter.

Students who are declared academically ineligible to participate in extracurricular/co-curricular activities will be prohibited from attending field trips or any other school sponsored activity that would require their absence from regularly scheduled classes.

Copies of the complete eligibility policy are available at the Main Office and Athletic Department.
Category I - Athletics *

**Fall**
- Cross Country
- Soccer
- Tennis (F)
- Football
- Cheerleading
- Volleyball (F)

**Winter**
- Basketball
- Rifle Team
- Wrestling
- Cheerleading
- Indoor Track
- Swimming
- Hockey

**Spring**
- Baseball
- Softball (F)
- Tennis (M)
- Golf
- Track
- Sailing

* All sports have male and female teams unless noted.

Category II - Activities

- Binnacle (yearbook)
- Bridge to Success
- D.A.R.E.
- Drill Team (ROTC)
- Foreign Language Club
- Jazz Ensemble
- Mock Trial
- Model United Nations

- Red & Black Magazine
- Robotics Club
- S.A.D.D.
- Student Council
- Theatre Company
- The Viking Times (newspaper)
- TIMES²
- Student Council

Category III - Class / Performance

- Band
- Orchestra
- Chorus
- Performing Dance

- ROTC
- Theatre Company

Category IV - Student Council and Class Offices

**Officers**
- President
- Vice President
- Secretary
- Treasurer

**Committees**
- Junior & Senior Proms
- Social (Senior)
- Senior Banquet
- Cap & Gown (Senior)

There is a code of student conduct at all school functions by all students and guests that bans lewd gestures, inappropriate comments, foul language, and suggestive or vulgar movements.
SECTION E
DISCIPLINARY POLICY

Self-discipline is the only real discipline. Students who follow these simple guidelines will encounter no difficulties within school.

- Be on time and prepared for school and class.
- Remain attentive during the full class period.
- Be considerate of the rights and feelings of others.
- Follow the directions of teachers/staff members.

REASON FOR DETENTION, SUSPENSION AND/OR EXPULSION*
The following conduct will be considered reason for expulsion, suspension and/or detention:
1. Opposition to school authority
2. Violence toward another person (fighting)
3. Verbal assault, threats
4. Violence, verbal assaults or threats towards a faculty or staff member (mandatory 5-day suspension)
5. Arson, vandalism, theft
6. Possession of weapons/fireworks on school grounds
7. Possession of illegal substances
8. Defacing public property
9. Smoking
10. Inappropriate language, use of profane or obscene materials
11. Inappropriate behavior at school activities or school-sponsored activities
12. Truancy, persistent/chronic tardiness to class or school
13. Sexual harassment or hazing
14. Improper dress
15. Unauthorized use of radios, tape players, beepers, electronic equipment
16. Committing any act that substantially disrupts the orderly conduct of school including terrorism hoaxes, bomb scares, pulling fire alarms.
17. Tardy to school

* This list is to be used as a sampling of the types of inappropriate behavior that would warrant discipline. This is not to be considered a complete list.

SUSPENSION OF STUDENTS
Suspension may be issued by the administration for a period of one to five days. In cases of severe student misbehavior, the Principal may refer the student to the Superintendent of Schools for additional
penalties. Due process of student rights will be observed in all suspension cases. The student will be responsible for class work missed during suspension. Time granted for make-up of classroom work will coincide with the length of suspension. Students who are suspended are not allowed to participate in any school activities during the period of suspension, including weekend activities. Parents/guardians will be notified of suspension, stating the dates of suspension. **Parents must accompany their student on returning to school.** The Superintendent will be notified of repeated offenses or severe infractions.

**DETENTION OF STUDENTS - TIME 2:00 PM TO 3:15 PM**
Detention for Deans takes precedence over any school activities and/or work commitment. Failure to attend Dean’s detention will result in further disciplinary action including but not limited to in-school suspension and/or out-of-school suspension.

**BULLYING POLICY**
Bullying is prohibited in the Newport Public Schools, and is subject to disciplinary action. The complete definition of bullying, the responsibilities for preventing and reporting bullying, and the methods for dealing with bullying, including disciplinary sanctions, are detailed in the “Anti-Bullying Policy” established by the Newport School Department.

**DRESS POLICY**
The following dress and grooming code is not meant to be restrictive, but it is intended to guide students and their parents/guardians in choosing clothing that is safe and appropriate to wear in school.
The following articles of clothing shall not be worn in school:

- Hats or headgear*
- Inappropriate jewelry or adornment such as chains, dog collars, studded bracelets*
- Sunglasses (unless medically warranted)*
- Articles of clothing with designs or wording that is obscene, vulgar, lewd, lascivious or violent.
- Articles of clothing with designs or words referring to alcohol or drugs, including tobacco products
- Articles of clothing that depict, in any form, acts of violence
- Tanktops, strapless dresses, midriff blouses/shirts, halter tops, tube tops, see-through clothing, low cut blouses/shirts
- Shorts or skirts shorter than approximately halfway to knees
*These items must be stowed out of sight in lockers or backpacks, or they will be subject to confiscation by any faculty member. They will be returned on or before the last day of school at the discretion of the faculty member.

**DRUG/ALCOHOL POLICY (ILLEGAL SUBSTANCES)**
Rogers High School is committed to providing a drug and alcohol free environment for all students. Individuals seeking assistance or education about substance abuse issues can self-refer to the substance abuse counselor or guidance counselor. Through this approach, students can examine alcohol and drug issues in a confidential and non-punitive environment.

Possessing* or consuming any amount of alcohol or drug(s), excluding personally prescribed medication, prior to or during school hours, any school-sponsored event, or on school-sponsored trips is prohibited and subject to disciplinary actions as determined by the Principal or his/her designee.

*Possession includes constructive possession per the Attorney General.

Possession of any type of drug paraphernalia on school grounds or any school sponsored trips, events or activities is prohibited and subject to disciplinary actions.

Coaches and advisors are expected to follow the Alcohol and Drug Policy, but have the option to add additional consequences. Coaches and advisors will instruct students of their additional standards and consequences at the beginning of the season and/or school year. Students will have the right to due process in all policy violation cases.

**DUE PROCESS**
As a result of the Goss v. Lopez court case, students are guaranteed “due process” before certain disciplinary action is taken. The student will be told of the charges, given an explanation of the evidence, and provided an opportunity to present an explanation of what happened.

**GENERAL APPEAL PROCESS**
In order to begin the appeal process, parents/guardians may call Rogers High School at 401-847-6235 to arrange a meeting with the Principal.

**GRIEVANCES**
Any student with a personal grievance alleging that a rule is unfair, discriminates against students, or that school personnel used an unfair procedure should present the grievance to the Principal or his/her designee.
ILLEGAL HARASSMENT POLICY
In accordance with its policy of Nondiscrimination, the Newport School Department prohibits harassment based on race, color, creed, national or ethnic origin, religion, disability, age, sexual orientation, or citizenship status. Complaints about illegal harassment will be responded to promptly. Retaliation against an individual bringing a complaint of illegal harassment constitutes a violation of School Department policy as well as State and Federal law. An individual found guilty of illegal harassment or retaliation, or any individual who initiates a fraudulent claim of harassment, shall be subject to disciplinary action.

NONDISCRIMINATION POLICY
Pursuant to the philosophy of the Newport School Committee and its administration, the Newport School Department does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, age, sexual orientation, disabled veteran, veteran of the Vietnam Era, or citizenship status. This nondiscrimination policy encompasses the operation of the school department’s educational programs and activities including admissions policies, athletic and other School Department-administered programs. It also encompasses the employment of School Department personnel and contracting by the School Department for goods and services.

SEXUAL HARASSMENT POLICY
Rogers High School prohibits any form of sexual harassment on school property or at school-sponsored events. Sexual harassment refers to unwelcome behavior of a sexual nature, which is personally offensive, which debilitates morale, and which interferes with the working and learning effectiveness of its victims and their peers. Individuals who experience sexual harassment should make it clear that such behavior is offensive to them and may process a complaint through an Assistant Principal or the Principal pursuant to this policy. Sexual harassment is a form of gender discrimination and is a violation of State and Federal law.

SMOKING POLICY
State law prohibits smoking in any public building. The Newport School Department’s policy states that smoking is not permitted on the school grounds. Anyone caught smoking is subject to disciplinary action and smoking cessation counseling. This disciplinary action is contingent upon individual student behaviors. Copies of the Newport School Department’s Smoking Policy are on file in the Main Office and Deans’ Office.
THREAT/INTIMIDATION POLICY
Rogers High School prohibits physical or verbal threat, or intimidation, which unlawfully places another person in fear of bodily harm through verbal threats without displaying a weapon or subjecting the person to actual physical attack. Bullying, which is targeting a specific individual with repeated negative behaviors either physical or mental, is also prohibited. These negative behaviors may include, but are not limited to, threats, verbal or written abuse, physical abuse, harassment, ethnic or gender slurs, and targeting a specific victim.

VANDALISM POLICY
Payment for damages incurred to school property as a result of vandalism must be remitted within thirty days of billing. After 30 days, the matter will be referred to a collection agency unless an appeal has been made to the Superintendent.

WEAPONS/VIOLENCE POLICY
1. Policy Statement
The purpose of this policy is to ensure a school environment that is conducive to learning. The underlying belief of this policy is that all children have the right to be educated in a safe and nurturing environment. Rogers High School shall enforce a policy of zero tolerance for weapons and violence in school.

2. Definitions
The term “weapons” shall include, by way of illustration, the following: any loaded or unloaded firearm including, but not limited to pistol, blank pistol, signal pistol, starter pistol, revolver, rifle, shotgun; any knife including, but not limited to Bowie, dirk, lock-blade, hunting, pen, pocket, switchblade, utility; any razor including, but not limited to straight, regular, retractable; any defensive weapon including, but not limited to, gas repellent, mace, stun gun; any martial arts device including, but not limited to, Chinese stars, nunchaku; any explosive device; or any tool or instrument which school staff could reasonably conclude as being capable of inflicting bodily harm, including, but not limited to, blackjack, chain, club knuckles, night stick, pipe, studded bracelet; or which by virtue of its shape or design gives the appearance of any of the aforementioned including, but not limited to, air pistol, air rifle, bb gun, toy gun or water gun. In addition, any animal which could be used to inflict bodily harm, will also be considered in this category.

Assault is defined as an act of physical violence or an aggravated threat of physical violence to another, whether student, staff member, or any other person on school grounds. The term “school grounds” includes, but is not limited to, the actual property owned by the school, areas around the school, parking lots, school sponsored events whether on or off school property, school buses and school bus
stops. When considering what constitutes aggravated assault, the factors to be weighed include: age of student involved, seriousness of bodily injury, the apparent state of mind of the individual involved, and any other factors deemed relevant to the school principal or appointed designee.

**Suspension** is defined as that act by a school administrator or by a school committee that removes a student from school for a specified period of time, not more than one hundred eighty (180) days.

a) A short-term suspension is removal from a school for up to ten days, the first five days of which may be imposed by a designated building administrator and up to five additional days by the system’s superintendent or designee.

b) A long-term suspension is removal from a school for more than ten days and must be approved by the School Committee.

3. **Police Involvement**

a) In all cases involving weapons or aggravated assault in schools or on school grounds, local police shall be called. All confiscated weapons will be turned over to the police department.

b) A log of all confiscated weapons will be kept and will be available to the local police department.

4. **Statement on Enforcement**

This policy will be implemented according to the due process provisions applicable to regular and special education students. For students with disabilities, this policy will be in accordance with approved local procedures, as well as state and federal regulations governing the suspension or removal of such students from school.

5. **Enforcement of Zero Tolerance for Weapons and Violence Policy**

a) Any student found to be in possession of a weapon or involved in an aggravated assault, as defined herein, will immediately be suspended in accordance with applicable due process provisions. During this suspension, the administration will take the necessary steps in determining any additional action, which may include a recommendation for long-term suspension.

b) Decisions regarding the specific length of a student’s suspension will be made by the appropriate authority. Any student suspended from school cannot participate in school functions or be on school premises.
Rogers High School
Agenda Book Acknowledgement Form

This form must be signed by the student and a parent or guardian and is to be returned to the Deans’ Office within five days of receipt of this handbook.

The purpose of the Agenda Book is to serve as an assignment organization notebook, Hall Pass, and a communication tool between student, teacher, and parents/guardians. This handbook defines the philosophy of our Academic, Behavior and Career expectations for every student, as well as student responsibilities in these areas.

Students are expected to have this book in their possession at all times while in school.

I have read and I understand the contents of this agenda.

Student’s name (please print)

__________________________

Student’s signature  Date

Parent’s or Guardian’s name (please print)

__________________________

Parent’s or guardian’s signature  Date