Grade 1
Work at Home Packet
At the Park

Read the story. Then answer the questions below.

Jan likes to go to the park. She likes to swing. She likes to climb on the bars. She also likes to slide on the big slide. But, her favorite thing to do at the park is feed the ducks.

Jan often takes bread to the park to feed the ducks. The ducks love to eat the bread! When the bread is gone, Jan pretends she is a duck. "Quack, quack, quack," shouts Jan. "Quack, quack, quack," say the ducks.

1. What are some things that Jan likes to do at the park?

________________________________________________________________________
________________________________________________________________________

2. What is Jan’s favorite thing to do at the park?

________________________________________________________________________

3. What does Jan feed the ducks?

________________________________________________________________________

4. What does she do when the bread is gone?

________________________________________________________________________

5. What is your favorite thing to do at the park?

________________________________________________________________________
Letter Mix-Up

Below are the mixed-up letters of a word. How many little words can you make from this word's letters? Can you make the big word, too?

esdil

Word with 1 letter: ___________________________

Word with 2 letters: ___________________________

Words with 3 letters:

_________________________

_________________________

Words with 4 letters:

_________________________

_________________________

_________________________

Word with 5 letters (the BIG word!): ___________________________
Find the Picture

Connect the dots from 1 to 20 to complete the picture. Then color the picture!
Brain Exercise!

Add to find the answers.

1. $3 + 2 = ____$
2. $1 + 3 = ____$
3. $0 + 3 = ____$
4. $4 + 1 = ____$
5. $2 + 2 = ____$
6. $1 + 5 = ____$
7. $3 + 2 = ____$
8. $3 + 4 = ____$
9. $4 + 2 = ____$
10. $7 + 0 = ____$
11. $5 + 2 = ____$
12. $0 + 9 = ____$
13. $6 + 3 = ____$
14. $3 + 5 = ____$
15. $2 + 4 = ____$
16. $4 + 6 = ____$
A Day at the Beach

Read the story. Then answer the questions that follow on pages 21 and 22.

Dennis was happy. It was summer vacation. His mom promised to take him to the beach.

At the beach, Dennis went swimming. The ocean water was cold. It was salty, too. Dennis didn’t like the taste!

Dennis played in the sand. He made sand castles. He found lots of pretty shells. He even found some slimy seaweed!

At lunch time, Dennis and his mom ate sandwiches. They drank soda from cans. It was cold. It was sweet. Dennis liked the taste!

After lunch, Dennis took a nap on his towel. The sun made his skin feel hot.

"Time to go home," said Dennis’s mom. "Your skin is getting too pink!"

1. Why was Dennis happy?

________________________________________________________________________

________________________________________________________________________

2. What did Dennis do at the beach?

________________________________________________________________________

________________________________________________________________________
3. Why didn’t Dennis like the taste of the ocean water?

4. What did Dennis like to drink? Why?

5. Why did Dennis’s mom think it was time to go home?

Draw a picture to show your favorite part of the story. Write a sentence below that tells about your picture.
Grammar Grabbers

Read each sentence. Then find the word below that is the opposite of each underlined word. Use the words to finish each second sentence.

wet  smooth  awake  sour  down  hot

1. The soda tasted sweet.
   The lemon tasted ____________________.

2. Dennis took a nap and fell asleep.
   His mom stayed ____________________.

3. Summer is warm and dry.
   Winter is cold and ____________________.

4. The ocean felt cold.
   The bubble bath felt ____________________.

5. The waves in the ocean go up.
   The waves in the ocean come ____________________.

6. The sand is very rough.
   A clamshell is very ____________________.
Favorite Sandwich

Use the graph to answer the questions.

<table>
<thead>
<tr>
<th>Number of Children</th>
<th>Peanut Butter &amp; Jelly</th>
<th>Turkey</th>
<th>Tuna</th>
<th>Baloney</th>
<th>Ham</th>
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Kinds of Sandwiches

1. Which sandwich is liked by the most children?

2. Which sandwich is liked by the least children?

3. How many children like turkey sandwiches? _________

4. How many children like tuna sandwiches? _________

5. Do more children like baloney or turkey sandwiches?
Brain Exercise!

Subtract to find the answers.

1. 5 - 3 = ____
2. 4 - 2 = ____
3. 6 - 3 = ____
4. 5 - 0 = ____
5. 2 - 2 = ____
6. 7 - 2 = ____
7. 7 - 5 = ____
8. 5 - 1 = ____
9. 3 - 2 = ____
10. 5 - 4 = ____
11. 6 - 5 = ____
12. 6 - 4 = ____
13. 7 - 3 = ____
14. 6 - 2 = ____
15. 7 - 6 = ____
16. 7 - 7 = ____
Look at the numbers inside each set of shells. What number comes before? What number comes after? Write the missing numbers in the empty shells.

1. 7 __ 9
2. 11 __ 12
3. __ 9 __
4. __ __ 15 16
5. __ 1 2
6. 18 __ 20
7. 13 14 __
8. __ __ 12
What Time Is It?

Dennis has a broken watch. He doesn't want to be late for the beach! Can you fix it for him? Draw the hands on Dennis's watch for each time shown.

8:00

5:00

7:30

2:30

11:00

3:00

4:30

6:00

9:30
A Snake Story

Read the story, then draw the pictures following the directions. After you read the story, answer the questions on page 31.

Tim did not want to go to the zoo. His big sister Kate was teasing him. “Tim is a scaredy-cat. Tim is a scaredy-cat!”

“I am not!” said Tim. But Tim really was afraid. He was afraid of one kind of animal at the zoo—the snakes.

Tim’s dad told him that the snakes were in glass cages and couldn’t get out. But that didn’t matter to Tim. He didn’t even like to look at them.

At the zoo, Tim, Kate, and their dad saw elephants, zebras, alligators, and monkeys. They ate candy and popcorn. Then, Tim saw the scary sign! It said, “SNAKES”!

(Draw the snake sign.)
Kate walked to the cages. Tim's dad held his hand. "You decide, son," his dad said. Tim took a deep breath and said, "Let's go."

A zookeeper was cleaning the snake cages. Kate got as close to the glass as she could. Tim stood back by the wall.

"Are those snakes slimy?" Kate asked the zookeeper.

"No, they're not," the zookeeper replied. "They feel like your skin. But they have scales, so they feel a bit bumpier."

"What do they eat?" asked Kate as Tim stepped closer.

"They eat live mice," the zookeeper answered.

"Will they hurt me?" asked Tim as he took one last step and placed his face next to the glass cage.

(Draw a picture of Tim looking at the snakes.)
The zookeeper said, “Well, these snakes are safely locked behind the glass. Snakes don’t want to hurt anybody. They’re just trying to survive. But sometimes people scare them, so they try to defend themselves. That’s when people can get hurt.”

The zookeeper left, and Tim, Kate, and their dad stared into the cage. The snakes stared back.

“I guess you’re not scared anymore, Tim,” said Kate.

“Well, once you learn about something, it’s not as scary. Besides, they are behind glass!” replied Tim. They all laughed together.

**Answer “T” for true or “F” for false.**

1. Snakes eat popcorn. _____

2. Snakes are slimy. _____

3. Snakes might hurt you when trying to defend themselves. _____

4. Tim ran away from the snakes. _____

5. After Tim learned about the snakes, he wasn’t afraid anymore. _____
Phonics Fun!

Short "a" sounds like the "a" in candy.

Long "a" sounds like the "a" in snake.

Circle the pictures of the words that have the short "a" sound. Draw an "X" on the pictures of the words that have the long "a" sound.

- cake
- glass
- cat
- cage
- ant
- lake
- sandwich
- hand
- face
Fill in the chart with the missing numbers from 1 to 100. When you’re done, read the numbers aloud.

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Spending Spree!

Tim wants to buy a snack. He has a quarter, which is 25 cents. Which snacks can he buy?

Count the coins needed to buy each snack. Circle "Yes" if Tim has enough money, or "No" if he does not.

1. Yes No

2. Yes No

3. Yes No

4. Yes No
Grammar Grabbers


1. Dennis and Mike are good friends ____

2. Has Mike gone swimming in his pool ____

3. What time does the library close ____

4. Dennis wants to read books about dinosaurs ____

5. Can Mike spend the night at Dennis's house ____

6. The dinosaur movie was very good ____

7. It is fun to go to the library ____

8. What movie did Dennis see ____

9. Does Dennis like to draw ____

10. Where does Mike live ____
Phonics Fun!

Short “e” sounds like the “e” in ten.
Long “e” sounds like the “e” in bee.

Read each word below. If it has the short “e” sound, write it in the “Short e” column. If it has the long “e” sound, write it in the “Long e” column.

<table>
<thead>
<tr>
<th>beach</th>
<th>hen</th>
<th>eat</th>
<th>bed</th>
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</thead>
<tbody>
<tr>
<td>feet</td>
<td>red</td>
<td>shell</td>
<td>me</td>
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<td>treat</td>
<td>head</td>
<td>spend</td>
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<td>when</td>
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<td>bean</td>
<td>see</td>
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<table>
<thead>
<tr>
<th>Short “e”</th>
<th>Long “e”</th>
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Write a letter to your best friend. Tell him or her about what you’ve been doing this summer. Ask your friend some questions about what he or she has been doing. Ask your parents to help you mail the letter.

Dear ____________________________,

__________________________________

__________________________________

__________________________________

__________________________________

__________________________________

From,

__________________________________

(today’s date)

(your name)
A Piece of the Pie

When you divide something in half, you divide it into two equal parts. Dennis wants to share his snacks equally with Mike. Draw a line on each food to divide it in half. Then color each half differently.

1. Apple
2. Cookie
3. Crackers
4. Ice cream cone
5. Sandwich
6. Pizza slice
7. Gum packet
8. Turkey

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What Comes Next?

Skip-count by 2 to fill in the blanks.

1. 4  __  8

2. 30  __  34

3. 12  14  __  __  20  22

4. 44  46  48  __  52  54

5. 22  __  26  __  __  32

6. 54  __  __  60  __  64

7. 80  82  __  __  88  90

8. 72  __  76  __  __  82
Brain Exercise!

Add the numbers to find the answers.

1. $2 + 4 + 3 = ____$
2. $3 + 1 + 2 = ____$
3. $0 + 4 + 4 = ____$
4. $5 + 2 + 2 = ____$
5. $6 + 1 + 1 = ____$
6. $7 + 1 + 1 = ____$
7. $3 + 5 + 0 = ____$
8. $1 + 4 + 3 = ____$
9. $8 + 2 + 0 = ____$
10. $4 + 2 + 3 = ____$
11. $6 + 3 + 0 = ____$
12. $3 + 3 + 1 = ____$
13. $5 + 3 + 1 = ____$
14. $9 + 0 + 2 = ____$
15. $6 + 3 + 3 = ____$
16. $4 + 4 + 4 = ____
What Time Is It?

Write the time below each clock.

1. __________ : __________

2. __________ : __________

3. __________ : __________

4. __________ : __________

5. __________ : __________

6. __________ : __________

7. __________ : __________

8. __________ : __________
Imagination

Read the poem aloud. Then answer the questions below.

Summer days are bright and hot,
I eat ice cream and swim a lot.
I'm free to dream that I'm in charge,
of worlds beyond my small backyard.
From outer space to the deepest seas,
I'm the one the world must please,
and from my command post (it's a chair),
I am the ruler of Earth and air!

Answer the questions.

1. What do you like to pretend you are? __________________________

2. Does the child in this poem sound like someone you could be friends with? Why or why not? __________________________
It's Rhyme Time!

Words with the same ending sound are called rhyming words. Words like cow, now, and how are rhyming words. Read the words in the box. Choose the word from the box that rhymes with each word below, then write it on the line.

cap  thank  sleep  more  made
air  sit  walk  hot  bright

1. night
2. store

3. stayed
4. chair

5. drank
6. fit

7. keep
8. lot

9. nap
10. talk
Rhyming Words in Action

Use the words from the box on Page 46 to complete these short poems.

1. Every day the sun is ____________.
   It shines on Earth to give us light.

2. The blackbird flies through the ____________.
   It's free and happy, without a care.

3. The baby cried, "I want some ____________!"
   The daddy cried, "I'm off to the store!"

4. The ocean seems silent, so green and so deep,
   It's almost as if all the animals just ____________.

5. You can use the colored chalk
   To write and draw on the side ____________.
Letter Mix-Up

Below are the mixed-up letters of a word. How many little words can you make from the letters? Can you make the big word, too?

Word with 1 letter: ____________________________________________

Words with 2 letters: _________________________________________

Words with 3 letters: _________________________________________

Words with 5 letters: _________________________________________

Word with 6 letters (the BIG word!): ___________________________
Blast Off!

Count by 2s to complete the picture and find out where your imagination can take you! Then color the picture.

26

24

22

28

30

32

34

40

42

48

46

44

36

20

16

12

14

18

2

10

8

6

50
Brain Exercise!

Add or subtract to find the answers.

1. $9 - 2 = \underline{\hspace{1cm}}$

2. $10 - 5 = \underline{\hspace{1cm}}$

3. $3 + 6 = \underline{\hspace{1cm}}$

4. $10 - 7 = \underline{\hspace{1cm}}$

5. $5 + 4 = \underline{\hspace{1cm}}$

6. $4 + 4 = \underline{\hspace{1cm}}$

7. $5 + 5 = \underline{\hspace{1cm}}$

8. $3 + 5 = \underline{\hspace{1cm}}$

9. $10 - 1 = \underline{\hspace{1cm}}$

10. $10 - 8 = \underline{\hspace{1cm}}$

11. $6 + 4 = \underline{\hspace{1cm}}$

12. $7 + 1 = \underline{\hspace{1cm}}$

13. $8 + 2 = \underline{\hspace{1cm}}$

14. $1 + 9 = \underline{\hspace{1cm}}$

15. $10 - 6 = \underline{\hspace{1cm}}$

16. $7 + 3 = \underline{\hspace{1cm}}$

17. $0 + 10 = \underline{\hspace{1cm}}$

18. $9 - 7 = \underline{\hspace{1cm}}$
Spend the Money!

Look at each toy and it's price. Draw a line to match the cost of the toy to the correct amount of money.
On the Farm

Read the story. Then answer the questions that follow.

"Can I really milk the cow?" Robin asked her grandpa. She'd never touched a cow before! Robin was spending two whole weeks with her grandparents on their farm. Her mom and dad had gone away for a vacation and left Robin with her grandparents. She had never been on a farm, and she was the only kid in the house!

"Of course you can milk the cow!" chuckled Grandpa. "Here's how you do it." Grandpa showed Robin how to squeeze the udder. The milk squirted into the bucket below. "Your turn," he said.

Robin held her hands just like Grandpa showed her. She gently tugged, then, squirt! The milk went into the bucket! Robin laughed, which startled the cow. The cow MOOED, which startled Robin. Robin jerked her hands, which made the milk squirt all over Grandpa. Grandpa laughed, Robin laughed, and the cow just swished her tail. Robin knew it was going to be a great two weeks!

1. How long was Robin staying with her grandparents?

2. How did Robin learn to milk the cow?
Continue Robin's Story

Robin is going to have a lot of fun on her grandparents' farm. What will Robin do after she milks the cow? Will she ride a horse? Will she pick some vegetables? Will she collect eggs from the hens? What will she and her grandparents do next?

Write your own paragraph describing what you think Robin will do next on the farm. When you're finished, draw a picture to match your story.

_________________________

_________________________

_________________________

_________________________

Written and illustrated by: ____________________________
Who Moos?

Count by 5s to connect the dots and complete the picture. Color the picture of the animal in Grandpa's barn!
Grouping by Tens

In the number 10, 1 stands for one group of ten, and 0 stands for the number of extras. For example, in the number 12, there is 1 group of ten and 2 extras.

Look at each number below. Write how many groups of ten and how many extras there are in each number. Use the pictures to help you.

1. 24 = ___  ___
   tens  extras

2. 31 = ___  ___
   tens  extra

3. 58 = ___  ___
   tens  extras

4. 43 = ___  ___
   tens  extras

5. 16 = ___  ___
   ten  extras

6. 20 = ___  ___
   tens  extras
Read the story. Then answer the questions on the next page.

Maria took the book down from the library shelf. It was brand new! The cover was shiny, and the pages were clean.

"I'm the first person to ever check out this book," Maria thought happily. She took the book to the librarian. The librarian stamped the card and handed the book back to Maria. Maria smiled at him. "It's brand new," she said. "I'm the first one to ever read it."

"All books, even the old ones, are treasures, aren't they?" the librarian asked.

Maria thought. "I guess the old ones are even more special," she said.

The librarian looked puzzled. "Why?" he asked.

"Well," answered Maria, "even though this book is pretty and new, you don't know if it is a good story. But, if a book is all worn out, you can tell it's a good one because so many people have read it."

"I guess you're right," the librarian smiled.

"I'll take this book and I'll see if I can find an old one as well," said Maria.
1. Which book would you rather check out, an old one or a new one? Why?

2. Why did Maria think an old book might be better than a new book?

3. Do you agree with Maria that an old book is more special than a new one? Why?

4. Which book do you think Maria will like best? Why?
Phonics Fun!

Short "o" sounds like the "o" in hot.

Long "o" sounds like the "o" in cold.

Read each word. If the word has the short "o" sound, write it in red crayon. If the word has the long "o" sound, write it in blue crayon.

go __________  old __________  dot __________

rose __________  got __________  box __________

ccoat __________  rocket __________  top __________

toad __________  hold __________  hot __________

most __________  boat __________  robin __________
More or Less?

Which is more, and which is less? Complete each sentence by writing more or less on the blank.

1. $10 - 3$ is _____________ than $5 + 3$.

2. $6 + 4$ is _____________ than $2 + 7$.

3. A man weighs _____________ than a boy.

4. A new car costs _____________ than a new bike.

5. 5 nickels is _____________ than 2 dimes and 7 pennies.

6. 1 quarter is _____________ than 3 dimes.

7. A hen weighs _____________ than a goat.

8. A gallon of ice cream is _____________ than 2 cups of ice cream.
Half for You, Half for Me

When you divide something in half, you divide it into two equal parts. For example, if you have two candy bars and you gave one to your friend, you would have given him or her one-half of what you have.

Color one-half of the items in each group below.

1.  
   ![Image of two books]

2.  
   ![Image of six apples]

3.  
   ![Image of five pencils]

4.  
   ![Image of four coins]

5.  
   ![Image of a pair of scissors]

6.  
   ![Image of eight candies]
An Inch Is an Inch

Cut the ruler from the bottom of the page. Measure each object to the nearest inch. Write the number of inches on each line.

A. __________  B. __________  
C. ______________  D. ______________  

[Image of a book, a librarian card, a pencil, and a librarian card]  

[Image of a ruler to measure]
Brain Exercise!

Add to find the sums.

1. $6 + 4 = \underline{\hspace{2cm}}$
2. $6 + 5 = \underline{\hspace{2cm}}$
3. $6 + 6 = \underline{\hspace{2cm}}$
4. $1 + 10 = \underline{\hspace{2cm}}$
5. $8 + 2 = \underline{\hspace{2cm}}$
6. $8 + 3 = \underline{\hspace{2cm}}$
7. $8 + 4 = \underline{\hspace{2cm}}$
8. $2 + 10 = \underline{\hspace{2cm}}$
9. $5 + 4 = \underline{\hspace{2cm}}$
10. $5 + 5 = \underline{\hspace{2cm}}$
11. $5 + 6 = \underline{\hspace{2cm}}$
12. $5 + 7 = \underline{\hspace{2cm}}$
13. $9 + 1 = \underline{\hspace{2cm}}$
14. $9 + 2 = \underline{\hspace{2cm}}$
15. $9 + 3 = \underline{\hspace{2cm}}$
16. $12 + 0 = \underline{\hspace{2cm}}$
17. $11 + 1 = \underline{\hspace{2cm}}$
18. $10 + 2 = \underline{\hspace{2cm}}$
19. $6 + 3 + 3 = \underline{\hspace{2cm}}$
20. $8 + 3 + 0 = \underline{\hspace{2cm}}$

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For the Birds

Winter, spring, summer, fall,
all the robins do is call,
for spring, summer, fall, winter,
huddled in their nests a-twitter.
Summer, fall, winter, spring,
can't help themselves, they must sing,
through fall, winter, spring, summer,
teaching me to be a hummer.
Hum, hum, hum, hum, hum, hum, hum!
Hum, hum, hum, hum, hum, hum, hum, hum!

Color each picture, then write the season underneath.
This story isn’t finished! Use your imagination to finish it. When you’ve completed your story, give it a title.

(title)

My favorite season is ________________ because I can _________________. I can play in the _________________.

and the _________________.

I also like ________________ because I can _________________.

I don’t like ________________ because _________________.

and _________________.

Yes, my favorite season is _________________.

What’s yours?
Grammar Grabbers

Oh, no! These sentences have no capital letters, periods, or question marks. Write each sentence correctly on the line below:

1. can you help fix these sentences

2. rose checked out many library books

3. did robin come back from the farm

4. i think dennis and mike are friends

5. summer is dennis's favorite season
More Numbers Are Missing!

Fill in the chart from 1 to 100. Then count by 5s, and color each fifth square. Explain the pattern.

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<td>91</td>
<td>94</td>
<td>96</td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>
Fill in the missing numbers by counting backwards.

1. 24 ___ 22
2. 12 ___ 10
3. 56 ___ 54
4. 39 38 ___
5. 19 ___ 17
6. 61 60 ___
7. 42 ___ ___ 39
8. 88 87 ___ ___
9. 100 ___ 98 ___
10. 33 ___ 31 ___
11. 30 29 ___ ___ ___
12. 90 ___ 88 ___ ___ 85
13. 45 44 43 ___ ___ ___
14. 82 81 ___ ___ ___
Brain Exercise!

Subtract to find the answers.

1. 10 − 2 = ___  2. 11 − 1 = ___
3. 12 − 1 = ___  4. 8 − 4 = ___
5. 11 − 3 = ___  6. 12 − 2 = ___
7. 11 − 4 = ___  8. 10 − 3 = ___
9. 12 − 3 = ___  10. 11 − 0 = ___
11. 12 − 0 = ___  12. 11 − 5 = ___
13. 12 − 4 = ___  14. 10 − 5 = ___
15. 11 − 6 = ___  16. 12 − 5 = ___
17. 12 − 6 = ___  18. 11 − 7 = ___
19. 11 − 8 = ___  20. 12 − 7 = ___
21. 12 − 8 = ___  22. 10 − 9 = ___
A Ladybug Story

Read the story. Then answer the questions that follow.

Ladybugs are insects. Ladybugs hatch from eggs. As they grow, they change in color from pale orange to red with black spots. Ladybugs eat aphids. Aphids are little green bugs that live on roses and other plants. Ladybugs can fly because they have wings. The red part of a ladybug’s body is called the “wing case.”

They do not fly very fast. Ladybugs sleep through the winter under piles of leaves. In the spring, ladybugs wake up. Time to get busy, ladybugs!

1. What are ladybugs? ____________________________

2. What do ladybugs eat? ____________________________

3. What are aphids? ____________________________

4. What is the red part of a ladybug’s body called? ____________________________

5. What do ladybugs do during the winter? ____________________________
Phonics Fun!

Short "u" sounds like the "u" in bug.

Long "u" sounds like the "u" in unicorn.

Read each word in the box below. If the word has the short "u" sound, write it in a spot on the ladybug's left wing. If the word has the long "u" sound, write it in a spot on the ladybug's right wing.

summer
June
use
duck
fun
lunch
true
blue
chuckle
cute
Grammar Grabbers

A compound word is one big word made up of two smaller words. The word ladybug is a compound word. Draw a line to match the words on the left with the words on the right to make compound words.

1. butter
2. note
3. lady
4. corn
5. cup
6. fire
7. school

fighter
bread
house
fly
book
bug
cake
Circle each group of ten bugs. Count the extras. Write the numbers on the lines. The first one is done for you.

1. \[2 \quad 4 = 24\text{ bugs}\] tens extras

2. \[\quad \quad = \quad \quad\] ten extras

3. \[\quad \quad = \quad \quad\] tens extras

4. \[\quad \quad = \quad \quad\] ten extra

5. \[\quad \quad = \quad \quad\] tens extras

6. \[\quad \quad = \quad \quad\] ten extras
Who's Hiding?

Find the answer for each problem. Then color each section according to the color key to find who's hiding!

9 = green  10 = blue  11 = black  12 = red

6 + 4 = ___  9 + 1 = ___

2 + 8 = ___

7 + 4

10 + 1

6 + 5

7 + 5 = ___

2 + 9

6 + 3 = ___

10 + 0 = ___

0 + 9 = ___

7 + 3 = ___
Lilly's New Bike

Read the story. Then answer the questions that follow on pages 83 and 84.

Lilly was excited. School was going to start in one week, and she would see her friends Jan, Tim, Dennis, Rose, and Robin. She couldn't wait to tell them what she did during the summer! She helped take care of her baby brother and did extra housework for her parents. She also helped her neighbor, Mrs. Hill, wash her car every Saturday. Lilly earned enough money to buy a new bike!

Lilly's new bike was silver with a red stripe. She was going to ride it to school every day. Now she wouldn't have to walk to school anymore!

"I guess it really pays to do a job well," Lilly thought. Then she fastened her helmet, hopped on her bike, smiled a big grin... and away she rode!

1. Who are Lilly's friends? ________________________

2. What kind of person do you think Lilly is? Why? ________
3. What kinds of jobs did Lilly do to earn money?

4. Are there certain jobs you do well? Which job is your favorite? Which job do you like the least?

Imagine that you want to earn money by doing special jobs at home or for a friend. Think about which jobs you do well and why someone should "hire" you. Fill in and color the advertisement below to convince someone to give you the job(s) you want.

Hi! My name is ____________________.

I am ___ years old. I am a good worker.

I'm really good at ____________________
because ____________________.

I am willing to do this job for you. I charge $____ an hour. You won't find a better offer anywhere!
Phonics Fun!

Short “i” sounds like the “i” in insect.

Long “i” sounds like the “i” in kite.

Read each word in the box. If the word has the short “i” sound, write it inside Mrs. Hill’s car. If the word has the long “i” sound, write it outside the car. Then color the picture.

- smile
- hill
- excited
- stripe
- hire
- Lilly
- bike
- silver
- thin
- ride
Think It Through

Read each story problem. Use your addition or subtraction facts to find each answer. Write the answer as a sentence. The first problem is done for you.

1. Lilly washed Mr. Hill's car on Saturday. He paid her 2 dollars. She washed her mom's car on Sunday. Lilly's mom paid her 2 dollars. How much money did Lilly earn?
   \[ 2 + 2 = 4 \]
   Lilly earned 4 dollars.

2. Lilly rode her bike for 3 hours on Monday and 5 hours on Tuesday. How long did she ride her bike all together?

3. Lilly washed the dishes for her dad. She washed 4 plates, 2 glasses, and 5 bowls. How many dishes did she wash all together?

4. Lilly was putting 12 cups away. She dropped 6. Crash! How many cups were left?
My Autobiography

Author
Table of Contents
Where I Live

Detailed and labeled picture.
What I Like to Eat

Detailed and labeled picture.
My Family

Detailed and labeled picture.
My Friends

Detailed and labeled picture.
Report/Autobiography Criteria

___ Table of Contents

___ Six chapters that include at least 3 facts/details.

___ Diagrams/pictures with labels/captions for each chapter.

___ C.S.P.

___ Most Word Wall words are spelled correctly.

___ Planning paper matches my report.
## Grade 1 Writing Criteria

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<th>Informational</th>
<th>Narrative</th>
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<td>Use what I read.</td>
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<td><strong>Focus on:</strong> My opinion (T.T.Q.A.)</td>
<td><strong>Focus on:</strong> My topic (T.T.Q.A.)</td>
<td><strong>Focus on:</strong> My events (B.M.E.)</td>
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<tr>
<td>My reason</td>
<td>My facts (2+)</td>
<td>My details B.M.E.</td>
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<tr>
<td>Wrap Up</td>
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### Editing

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<td>I can read my writing.</td>
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<tr>
<td>C.S.P.</td>
<td>C.S.P.</td>
<td>C.S.P.</td>
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</table>

**T.T.Q.A.** = Turn the question around.  
**B.M.E.** = Beginning, Middle, End  
**C.S.P.** = Capitalization, Spacing, Punctuation