

Policies

Newport Public Schools

No. 6433

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The educational program shall provide for the continuous progress of children from grade to grade, with children spending one year in each grade. Students not meeting standards will be supported throughout the year via mandatory intervention programs. A small number of children, however, may benefit from staying another year in the same grade. Such retention shall be considered when the student is not meeting the identified standards of the assigned grade. After consultation with parents and teachers, the final decision on the retention of a student shall rest with the principal of the school.

A parent or guardian who disagrees with the decision may appeal to the Superintendent within ten (10) days. If agreement is not reached, the Superintendent shall inform the parent or guardian of the right to request a School Committee hearing.

Grades K-5

Whenever retention is being considered, the student's teacher shall confer with the principal and other staff members involved with the student. Normally this shall take place no later than the end of the second marking period. The parents shall be invited to a meeting with the teacher, principal and other staff members before February 1 for discussion of the matter. This discussion shall consist of an explanation to the parents of their child's current academic standing in relationship to his or her group. At this time, interventions will be put in place and goals shall be set for the third quarter.

No later than the first two weeks of the fourth quarter, another meeting with the parents shall be held to review the student's progress. At this time, if it is determined that the student has not made sufficient progress toward grade level standards, the student shall be retained absent further progress sufficient to avoid retention. Retained students who participate in summer academic intervention programs will be reconsidered for advancement.

Middle School

A student may be retained in a grade if he or she does not meet the academic standards for core academic subjects (mathematics, social studies, English Language Arts, science, foreign languages) or if he or she fails non-core minor subjects that the school principal, upon

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consulting with the student's teacher and the child's parents or guardians, feels that it is in the best interest of the student to repeat the grade.

Whenever retention is being considered, the student's teacher shall confer with the principal and other staff members involved with the student. Normally this shall take place no later than the end of the second quarter.

The parents shall be invited to a meeting with the teacher, principal and other staff members normally no later than February 1 for discussion of the matter. This discussion shall consist of an explanation to the parents of their child's current academic standing in relationship to his or her group. Goals shall be set for the third quarter.

No later than the first two weeks of the fourth quarter, another meeting with the parents shall be held to review the student's progress. At this time, if it is determined that the student has not made sufficient progress toward grade level standards, the student shall be retained absent further progress sufficient to avoid retention.

High School

A. Procedure

Students enrolled at the High School shall progress from grade to grade according to according to the credits accumulated each year.

One credit is earned for each course meeting each day for one period for one school year unless otherwise noted in the Program of Studies.

One credit is earned from a course that is held every day for one period for 180 school days.

B. General Requirements

Each student must earn 6.0 credits in order to progress from Grade 9 to Grade 10, 12 credits in order to progress from Grade 10 to Grade 11, and 18 credits to progress from Grade 11 to Grade 12. Absent extraordinary circumstances, a student must earn 6 credits in Grade 12 regardless of his or her total credit accumulation and earn a total of 24 points for graduation.

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C. Retention

A student shall hold status in a grade if he or she does not earn the necessary credits to advance. The student has the opportunity for placement in the next grade at the end of the semester, once he or she has earned sufficient credits.

D. Individualized Learning Plans

Every student shall have a written Individualized Learning Plan (ILP) which is administered through the guidance department in accordance with the RI Board of Regents Regulations.