

Policies

Newport Public Schools Instructional Mandates - Alternate School Programs

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The School Committee shall provide an alternative school program for middle/high school students who are identified as potential dropouts and/or under-achievers. The program shall be formulated and maintained by modifying existing programs and resources to meet the needs of qualified students. The Committee shall ensure that the program is adequately staffed, housed, and supported with materials and services.

The alternate program shall focus on motivating students to remain enrolled in school and will have as its goals:

1. Improvement of students' basic skills
2. Improvement of students' abilities to assure responsibility for their behavior
3. Development of a positive attitude toward school, learning, and education
4. Introduction to various career alternatives
5. Improvement of students' school attendance
6. Improvement of the students' self esteem
7. Rapid return of students to the regular program.

At Rogers High School, the Alternative Learning Program will ensure that students attain a diploma equivalent to the standards and expectations of RIDE, therefore, all the high school students will be required to demonstrate proficiencies as consistent with the Rhode Island Board of Regents Regulations.

Students shall be provided in the high school program, multiple opportunities, supports, and measures to demonstrate proficiencies.

A student in the Alternate Learning Program at the high school level shall be required to complete End of Course assessments, participate in state assessments, and complete a Senior Project.

A student will be admitted into the alternate school if he or she possesses all of the following:

1. Desire to be a student member of the alternate program
2. Reasonable potential for success
3. Receives final recommendation from the middle/ high school principals.

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However, no student shall be placed in the alternative program without the approval of the parent or guardian.

The curriculum provided for the students in the alternate school shall use creative standards-based curricula; diverse techniques; community organizations; support services; and cultural and business institutions. The curriculum shall emphasize improvement of each student's basic skills, self-image, marketable skills, and knowledge of career opportunities.

Reference

Regulations of the Board of Regents for Elementary and Secondary Education Governing the Special Education of Students with Disabilities §§ 3.0 and 4.5.4

History: IGBH, 8/29/77; IGBH-R, 8/29/77; Revised 04/10/2007