

In accordance with its [Statement of Philosophy](#), Newport Public Schools will enable students to acquire skills and knowledge necessary for personal fulfillment in a changing world by:

- challenging students to develop the skills necessary for independent, critical thinking;
- promoting competence in analyzing and evaluating information from diverse communications media;
- encouraging students to use library and audiovisual resources effectively;
- furnishing instruction in the use of developing technologies;
- offering a comprehensive program in academic and career and technical education;
- offering appropriate programs for students with special needs;
- providing opportunities for enrichment and creative expression;
- facilitating student participation in cooperative education programs related to courses of study;
- enabling students to become knowledgeable, prudent consumers;
- providing comprehensive guidance/counseling services;
- providing students with learning environments appropriate to their needs;
- supplementing school programs via community resources;
- offering a comprehensive program of physical education, including meaningful instruction in leisure and fitness activities;
- fostering a concept of good sportsmanship through carefully structured athletic programs;
- providing health services, education, and information on health related issues of particular concern to young adults;
- fostering an appreciation of the humanities.

Newport Public Schools will also enable students to develop character and social responsibility by:

Policies

Newport Public Schools Philosophy - Objectives

No. 1300
Page 2 of 2

- offering an environment in which students may work harmoniously with others;
- organizing and supporting school sponsored projects and activities;
- encouraging students to develop civic responsibility through volunteer service in community projects and participation in the democratic process, at developmentally appropriate grade levels;
- developing public speaking and leadership skills;
- encouraging cooperation between school and home;
- promoting an environment in which students respect their peers and the staff;
- encouraging the development of responsibility for one's own choices and actions;
- maintaining an environment in which racial, religious, gender, disability and any other forms of illegal discrimination are not tolerated;
- cultivating an atmosphere conducive to the development of student pride in school and community;
- promoting an understanding of other societies and cultures.

History: AE, 6/10/86; GBC, 1978