

Newport Public Schools Strategic Goals

Goal 1: 100% Graduation Rate					
Benchmarks	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
District	85% -This was 15-16 For 16-17 It was 80%	88%	91%		
RHS	91%-This was 15-16 For 16-17 It was 83%	94%	97%		100%

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Goal 2: Prepared for success after high school					
Benchmarks	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
4 Year College	52%	Not available yet			
2 Year Program	32%	Not available yet			
Armed Forces	6%	Not available yet			
Other/Work Force	10%	Not available yet			

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Goal 3: Reach Proficiency in Reading & Math in Grade 3					
Benchmarks	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
STAR Reading Assessment	55% at or above grade level	65% at or above grade level			
STAR Math Assessment	59% at or above grade level	69% at or above grade level			

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Early Childhood Education									
<i>The tasks below indicate the anticipated work that will be completed in the 2017-2018 school year.</i>									
Develop a math proficiency plan similar to the reading proficiency plan outline in this section			Ongoing MTSS Math work with RIDE				Developing assessment systems for RTI to monitor progress.		
Determine the number of designated 3 and 4 year old Newport children targeted for early childhood educational intervention			On track with new screening protocol with Newport screeners						
Compared to best practices, assess the number of specialized teachers, translators and professional development programs needed based on the designated student population. Assess new hire planning.				Additional reading specialist and districtwide translator.					
Identify and implement near-term pilot programs that utilize technology to assist with focused learning activities, such as word recognition for ELL students.			Differentiation PD ELL service delivery is being monitored and reviewed for staffing going forward K bilingual class is in place at Pell Activities specifically being delivered in Spanish are being offered- recent assemblies and parent meetings in Spanish at RHS				Meeting with vendors from Foundations, district reading teachers and instructional leads from Gr K and 1.	K and 1 Reading Teachers received 30 day trial for Foundations and Words We Use. Will meet in May to evaluate.	
Expand Professional Development programs for							Continuing		

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teachers, especially in targeted need areas such as use of diagnostic and intervention techniques for “at risk” students. Includes math and reading interventionists.			Technology, Differentiated Instruction and Social Emotional PD offered to all staff				work around MTSS.		
Continue with Early Childhood Advisory group meeting on a regular basis, to include progress tracking and recommending adjustments	KM meets monthly with PREK groups-working on 3G goals	KM helps develop communication tool with leadership for PREK letters at hospital		3G work for grade level literacy is working with 0-4 group to get students K ready	PreK Fair is being planned and set up			Pre-K Fair held April 28.	
Implement NPS Personalized Learning Plan for all students. Shared with students and parents.	Literacy plans are being developed for all students below grade level		Continued work on PLPs for all students below grade level using STAR intervention report				STAR data being shared with parents.		
Develop a process for measuring collaboration with community partner organizations and scheduled progress reviews. Improvement implementation or prototype recommendations.			PDG Grant through RIDE and working with Early Childhood community partners to expand transition planning from Pre-K to K Continue the ongoing efforts with the 3G national campaign and support of vBCF to facilitate monthly leadership meetings				Ongoing work with Read by 3.		
Continue with implementation planning and adjustments.					Applied for Boston K-2 Curriculum Grant through RIDE.		Received Boston K-2 curriculum grant. Posting for K Coach.	Training for 2 K teachers starts May 16.	

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Technology in the Classroom									
<i>The tasks below indicate the anticipated work that will be completed in the 2017-2018 school year.</i>									
Form a NPS Technology Advisory Team of leaders and teachers from three schools to ensure excellence in the Chrome Book roll-out, professional development programs, and in-class implementation									
Formal presentation of the Computers in the Classroom implementation plan to the School Committee for approval and funding options. Presentation to City Council.							Update will be presented for 2018 and future needs for 2019	Schoolwide Tech Plans have been developed.	
Presentation to the faculty, students and community about the importance of technology in the classroom and the NPS plan in conjunction with the strategic plan									
Begin hiring process for IT Director and Technology Integration Specialists. Design the two-year roll-out schedule, professional development sequencing and teacher support plan/objectives		IT Director appointed October 2010			Two year plan is ready for presentation Staffing needs to be addressed		Draft of job description for IT integrationist has been developed and will be presented to Technology		

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							Advisory Group.		
Each school develops specific planning for effective classroom technology implementation				In progress with FUSE Fellows at TMS and Pell and with FUSE Architects at RHS. TMS schedule was altered to allow Library Technology Teacher and Computer Science teacher to support staff with technology.			School based plans are being developed for presentation to Technology Advisory Group.		
Develop comprehensive Technology & Education plan for NPS incorporating on going planning with STEAM/STEM, CS4RI workshops, accelerated student learning and career skills applications, innovative teacher support		Meetings are scheduled regarding Digital Literacy.	Monthly meetings have been held with Technology PD Strategic Planning subcommittee. The group continues to look at capacity at each school in order to firm up digital leads for each building. IT has developed a five year technology plan to support technology integration in the classrooms.						
Begin plan implementation		FUSE Architect, FUSE Fellow, PD sessions are running.	FUSE Architect and FUSE Fellow PD sessions continue. Monthly technology PD that includes digital tools, google classroom, code and scratch.				Looking at ways to spread blended learning approach offered by Highlander.	Monthly PD capacity at each school has increased for teachers participating in Blended Learning PD	
Collaborative progress assessment and feedback		Feedback is being collected at all PD sessions.			Technology capacity survey was completed. Feedback is collected after PD sessions.		Using feedback protocol at monthly PDs to assess progress on google Suite	Collecting feedback after Cohort 3 of technology PD.	

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							and google Classroom.		
Program evaluation and adjustment					Feedback will be used to make adjustments.		Feedback is reviewed to determine PD offerings around Technology Integration.		

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Individual Learning Plans (ILP)									
<i>The tasks below indicate the anticipated work that will be completed in the 2017-2018 school year.</i>									
Form a ILP advisory team to design and evaluate a small prototype project in both TMS and RHS			Asst. Supt. Meets monthly with ILP advisory team.						
Identify 30 students each from TMS and RHS of different grades and demographics, including vulnerable students. Develop a limited prototype ILP program for one year. The program would include students and an adult advocate for each student – counselor, teacher, or mentor. An “advisory” period is recommended as part of the prototype.			TMS is ongoing. Not on track at RHS due to development of advisory.			Advisory begins 2/7/18	RHS and TMS will be meeting with RIDE to talk about vendor selection for next school year.	Unofficial release of vendors to review. First webinar is May 2.	
Determine how each level engages with the plans and the partners needed to help support the appropriate age level		WaytoGoRI is providing PD for Guidance Dept. on 10/24					TMS has found that it needs to be beyond the guidance department for it to be meaningful.	RHS and TMS are looking at scheduling structure to be sure advisory includes rollout of ILPs	
Reengineer a process that engages the student from beginning to end, and provide adult connection at			Pilot program in place		Feedback will be gathered in order to determine				

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each critical planning step					new vendor choice for ILPs.				
Identify school and community partners to work with students in the prototype. Also include organizations such as Nellie-Mae and One-Newport			Both groups are meeting with One Newport and Guidance				Academic working group (Nellie Mae) will focus on career strand of ILP		
Consider a presentation to inform school colleagues and the community of the project and its progress					ILP information from RIDE is coming out in March		Report out will happen after vendor selection		
Create a role with the business community and Chamber that supports a commitment to be involved with the school system and help it provide opportunities for students and families			Kerry Clarke is working with LB and EDB from the Chamber to set up a guest speaker series	Received a guarantee from the Tennis Hall of Fame to create a curriculum for all grade 7 students	Seamen's Institute will start its partnership with TMS. There has been over a year of curriculum development and planning. Ms. Clarke is working with Chamber of Commerce.				
Begin plan implementation in grades 6-12 based on the results of the prototype project		RIDE/STATE revisiting the vendor for schools			Vendor exploration will be released in March				

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School Culture and Climate									
<i>The tasks below indicate the anticipated work that will be completed in the 2017-2018 school year.</i>									
Encourage participation and then evaluate the RIDE's Survey Works culture and climate survey. Also include data from other related surveys such as Nellie-Mae.						SurveyWorks in progress			
Identify positive leadership in each building – seek input and possibly follow-up with focus groups		Each school is participating in Kingian Non-violence	Kingian non-violence work continues; racial equity presenters will return in March and August; Mindfulness and SEL training continues in all schools.				A second cohort of Kingian is being established.	Second cohort began.	
Form Culture/Climate Advisory Team; consider consolidating efforts with PBIS representatives in each school		TMS and Pell have PBIS teams. RHS implemented PRIDE matrix.			TMS and Pell continue their work with PBIS. RHS is working on Attendance Challenge				
Recommend near-term Social-Emotional PD to address teacher stress resulting from extreme behavior issues (RHS, TMS). Consider using Open Circle.				Asst. Supt. is preparing additional SEL opportunities for this year and will provide more opportunities building upon this year's work for 2019.					
Develop and implement a thoughtful "welcome and wrap-around continuity" program in each school for all new teachers coming into the NPS system.			New teacher orientation will continue.		Review of school level supports.				
Develop techniques that		Worldwide	Work continues on consistent				Monthly		

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reduce the “perceived constant state of flux,” with the intent of giving a greater sense of direction and stability		Marketing	communication.				meetings with parent advisory group continue.		
Provide leadership development training for teachers			Each school has initiatives that are providing leadership training with BARR and FUSE.				Looking to design more opportunities for leadership in staffing.		
Schedule recognition event		TMS and Pell	Monthly assemblies at TMS and Pell	RHS – Positively Punctual			Next nominations for Teacher of the Year are upcoming. NPEF recognitions.	Mid-May meeting to make the selection.	
Develop yearly milestones for positive culture accomplishments			TMS and RHS ISR and BSP/ALP Programs have been implemented.				Culture and climate professional development has been used by staff to develop professional growth plans and is reviewed multiple times a year.		
Quarterly assessment of progress and ideas			Quarterly feedback from PD is received that addresses climate and culture		Gathering information for additional PD.		Continuing to assess PD.		

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Multiple Opportunities and Pathways									
<i>The tasks below indicate the anticipated work that will be completed in the 2017-2018 school year.</i>									
Form a Multiple Opportunities Advisory Leadership Team									
Complete the inventory of current and pending programs/courses that qualify as Expanded Opportunities	RIDE lifted restriction for students with Alt. Assessments; districts to decide on pathway for high school equivalency	Committee being developed consisting of outside agencies, community members, parents, Admin.;Data gathering.			Reviewing course offerings at RHS and exploring internships.		Ongoing BARR work will offer expanded opportunities for students.	Developed RFP for vendor to lead high school reform professional development	
Further research schools that are successfully implementing multiple learning options and best practices to a high degree				BARR work continues		RHS - Discovery Phase of BARR work.	TMS – school visits with League of Innovative Schools.		
Host faculty and student forums to communicate, inform and receive feedback		October 18 at CCRI	Community Conversations		Community Conversation report out.		Supt. Will visit each faculty to give updates	FUSE Architect students shared data with RHS staff.	
Propose a multiple opportunities prototype to develop deeper understanding of advantages and obstacles			Ongoing work with BARR, DM Group and Nellie Mae				DM Group report out. Work is ongoing.		
Assess structural requirements needed to facilitate progress: e.g.					Facility tours held. Plans for Admin.				

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scheduling, approvals, reporting, transportation, and funding					Relocation in progress.				
Work with partners on developing known opportunities and investigate others new ones					Worldways, Redwood Library and Prince Foundation			NACTC Director presented Internship Course to Curriculum Committee	
Collaborate with TMS for coordinated transitioning						RHS students and leadership presented opportunities to Grade 7 and 8 students	RHS students presented to grade 6.	Newport Community School designing an increase in transitional activities to support incoming 9 th graders	
Engage community as a resource and seek other supports			Nellie Mae and Community Conversations		Working with OneNewport		Ongoing work with Nellie Mae and OneNewport.		
Identify training and PD needs				Asst. Supt. and College and Career Coordinator are using SurveyWorks, student focus groups; RHS Principal student walkthroughs.			Work with Highlander and BARR grant is ongoing.		

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Professional Development									
<i>The tasks below indicate the anticipated work that will be completed in the 2017-2018 school year.</i>									
Establish an advisory group of PD experts (teachers, union rep, etc)	Advisory group established in summer 2017					PD Advisory renamed to PD Technology Group (umbrella over all content areas); curriculum reviewed.	Meeting to review PD opportunities and supports with Tech Integration Specialists	PD advisory committee will review SurveyWorks data to help establish PD for next year	
Develop and communicate NPS PD focus areas and expectations to stakeholders									
Survey teachers on PD preferences and style of delivery					Technology Capacity survey		Development of new PD based on teacher need on this year's series of technology, SEL and differentiation	Use feedback from district PD and from SurveyWorks	
Offer a variety of PD as a prototype – assess, learn, practice, share webinars									
Develop high quality standards to apply to all PD									
Establish “lab classroom” teachers			FUSE Fellows at Pell and TMS					Expansion of FUSE classroom throughout	

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								the district for SY19	
Have advanced PD planning and notification to ease teacher planning and scheduling									
Redefine the existing time requirements to meet PD goals	Complete								
Development methodology for formal PD recognition and accomplishment appreciation			Equity Conversations		Equity Conversations	Growth Mindset and Questioning Strategies are scheduled at RHS	Recognition of all teacher leaders that presented PD is being planned.		
Develop extended PD opportunities (e.g. student-led conferences, SCRATCH, tech “meet ups”)									
Begin plan implementation									
Budgeting of the plan (Quarterly PD .5 day by grade/dept. \$10,400 * 4= 54,000)									

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Community Engagement –OneNewport									
<i>The tasks below indicate the anticipated work that will be completed in the 2017-2018 school year.</i>									
Identify the opportunities for organizations, agencies, groups, businesses, foundations and individuals that will ensure the success of the various objectives targeted in the strategic plan.				Tennis Hall of Fame.	Equity in Education; SRU				
Establish working relationships with community entities to collaborate and partner in advancing strategic plan objectives.									
Develop awareness via a video documentary. Establish the storyline and message. Select a filmmaker for the project. Obtain funding. Begin production.	Video completed summer 2017				Funding being explored to create another updated NPS video.				