

Goal 1: 100% Graduation Rate					
Benchmarks	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
District	85%	88% (80%)	91% (84%)		
RHS	91%	94% (84%)	97% (87%)		100%

Newport Public Schools Strategic Goals

Goal 2: Prepared for success after high school					
Benchmarks	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
4 Year College	52%	50%			
2 Year Program	32%	32%			
Armed Forces	6%	5%			
Other/ Work Force	10%	13%			

Newport Public Schools Strategic Goals

Goal 3: Reach Proficiency in Reading & Math in Grade 3					
Benchmarks	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
STAR Reading Assessment	55% at or above grade level	65% at or above grade level			
STAR Math Assessment	59% at or above grade level	69% at or above grade level			

Newport Public Schools Strategic Goals

Strategy	September	October	November	December	January	February	March	April	May	June	July	August	
Early Childhood Education													
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>													
Develop a math proficiency plan similar to the reading proficiency plan outline in this section	Implement PALS K-8 5-8	Continued work with MTSS Math AIR Grant. Developing systems of support for grades K-8.											
Determine the number of designated 3 and 4 year old Newport children targeted for early childhood educational intervention	1st Pre-K summit grant	Developing improved communication tools for community and Head Start Pre-K programs through the Pre-K Summit Grant. Ongoing. Ongoing child outreach screening for 3-5 year olds. Data is uploaded into KidsNet. ongoing CA											
Compared to best practices, assess the number of specialized teachers, translators and professional development programs needed based on the designated student population. Assess new hire planning.	Hired Director of EL ; added EL teacher at Pell, .5 at TMS, .5 at RHS	Hired school-based translators to support students and families for registration, 504 and IEP meetings at all three schools. The translators supports classrooms when not in meetings. PD has included WIDA and Segue. Plan to hire one additional EL teacher for 19-20 Visited multiple schools that mirror our demographics and program needs.											
Identify and implement near-term pilot programs that utilize technology to assist with focused learning activities, such as word recognition for ELL students.	Provided PD in September K-1 on Foundations	Researched new curriculum for EL program at the elementary level. All EL teachers have been trained in Foundations. Ongoing. Purchased Imagine Learning for lowest proficient SIFE ELs											
Expand Professional Development programs for teachers, especially in	PD set up with IL on math	Research and implantation of field tests with two new resource supports for K-5. Ongoing.											

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Early Childhood Education													
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targeted need areas such as use of diagnostic and intervention techniques for “at risk” students. Includes math and reading interventionists.	supports												
Continue with Early Childhood Advisory group meeting on a regular basis, to include progress tracking and recommending adjustments	Meet with Head Start, MLK, Baby Steps	Continued monthly meetings with Pre-K Summit Group (replaces Early Childhood Advisory group). Participants include Head Start, MLK Center, Baby Steps, Newport Pre-K, Kindergarten representative and Pell Administration. Ongoing.											
Implement NPS Personalized Learning Plan for all students. Shared with students and parents.	STAR baseline	Star data continues to be used to determine students who need individual literacy plans. Ongoing.											
Develop a process for measuring collaboration with community partner organizations and scheduled progress reviews. Improvement implementation or prototype recommendations.	Review of data from summer program	Reports from CEATRI and Reading Reaps Rewards (R3) provided recommendations to improve community partner collaboration. Ongoing.											
Continue with implementation planning and adjustments.	Coach started at Pell to support K- 2	Coach from Early Development Center (EDC) continues to work with Kindergarten teachers implementing the Boston K Curriculum.											

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Early Childhood Education												
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	curriculum											

Newport Public Schools Strategic Goals

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Technology in the Classroom												
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>												
Form a NPS Technology Advisory Team of leaders and teachers from three schools to ensure excellence in the Chrome Book roll-out, professional development programs, and in-class implementation												
Formal presentation of the Computers in the Classroom implementation plan to the School Committee for approval and funding options. Presentation to City Council.	Professional development provided on Summit project. Additional teacher training scheduled for March 28 & 29, 2019.											
Presentation to the faculty, students and community about the importance of technology in the classroom and the NPS plan in conjunction with the strategic plan												
Begin hiring process for IT Director and Technology Integration Specialists. Design the two-year roll-out schedule, professional												

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Technology in the Classroom													
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>													
development sequencing and teacher support plan/objectives													
Each school develops specific planning for effective classroom technology implementation			All schools have Fuse Fellow grant, this provides early adopter teachers a mentor through Highlander to support the personalized and student blended approaches. (ongoing) PTECH Students use Summit and IXL for ELA and Math.							<ul style="list-style-type: none"> • Purchased BrainPop ELL (a web-based English language learning program comprised of short, animated movies as well as games, quizzes, and interactive features) for TMS and RHS teachers • Purchased Vocabulary City for ELs (Personalized practice & multiple word exposures, Immediate feedback, self-testing, in-depth skill performance report) for TMS & RHS 			
Develop comprehensive Technology & Education plan for NPS incorporating on going planning with STEAM/STEM, CS4RI workshops, accelerated student learning and career skills applications, innovative teacher support	CS4RI PD provided on 9/4	District team is working on a CS plan incorporating the CS Standards. (ongoing)											
Begin plan implementation	FUSE Fellow expansion RHS	Fuse expansion continues. Teachers are starting to create their sustainability plan to share in June											
Collaborative progress	9/4												

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Technology in the Classroom												
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assessment and feedback	provided 10 different PD selections											
Program evaluation and adjustment	PD design; tech options for 9/4											

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Individual Learning Plans (ILP)												
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>												
Form a ILP advisory team to design and evaluate a small prototype project in both TMS and RHS												
Identify 30 students each from TMS and RHS of different grades and demographics, including vulnerable students. Develop a limited prototype ILP program for one year. The program would include students and an adult advocate for each student – counselor, teacher, or mentor. An “advisory” period is recommended as part of the prototype.	PD set-up with Career Cruising in October for pilot											
Determine how each level engages with the plans and the partners needed to help support the appropriate age level	Confirm 5,8,9,11 during advisory											
Reengineer a process that engages the student from beginning to end, and	Selected Career Cruising											

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Individual Learning Plans (ILP)												
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>												
provide adult connection at each critical planning step												
Identify school and community partners to work with students in the prototype. Also include organizations such as Nellie-Mae and One-Newport		One Newport: Elise Adams and Hank Kniskern										
Consider a presentation to inform school colleagues and the community of the project and its progress		Planning to present to school colleagues through professional development in June 2019 and September 2019. Possible presentation to community group in June 2020.										
Create a role with the business community and Chamber that supports a commitment to be involved with the school system and help it provide opportunities for students and families		Kerry Clark - Career Coordinator could advise and connect students once they have careers that they have researched and saved to their My Plans. Hank Kniskern, Elise Adams will also support.										
Begin plan implementation in grades 6-12 based on the results of the prototype project		First we need the updated Xello and we need the hour training. Hopefully this will be prior to Sept 2019. Next we need a concrete scheduled so we know where to place it in the scheduled – i.e. CREW, Classes, or Learning Center. Develop Calendar with monthly ILP goals. This needs to be done by each grade level 9-12 monthly. Teachers need PD. Examples of what it may look like: September Grades 9, 10, 11, 12: My Plans - Smart Goals (One short , one long); Course Planning (audit); October - Grade 9 Learning Style Inventory; Grade 10 - Personality Style Inventory; November - Grade 10 Skills Inventory; March Grade 10: Explore Careers; April Grade 11 College and Career List; May Grade 11 Resume Builder.										

Green – On Track/Completed

Yellow – In Progress

Blue - Delayed

Red – Barriers to overcome

Newport Public Schools Strategic Goals

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School Culture and Climate													
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>													
Encourage participation and then evaluate the RIDE's Survey Works culture and climate survey. Also include data from other related surveys such as Nellie-Mae.	Review SurveyWork data with principals	Review SurveyWorks data, specifically Culture and Climate questions from students with the Restorative Justice Implementation team. New SurveyWorks window opened in January through March 2019.											
Identify positive leadership in each building – seek input and possibly follow-up with focus groups	Continue Kingian	Implementation teams were formed at each level to support Restorative Practices. Ongoing.											
Form Culture/Climate Advisory Team; consider consolidating efforts with PBIS representatives in each school	Develop Advisory at TMS & RHS; PD on Advisory strategies	Implementation teams were formed at each level to support Restorative Practices. Ongoing. Advisory and CREW continue at Thompson and Rogers.											
Recommend near-term Social-Emotional PD to address teacher stress resulting from extreme behavior issues (RHS, TMS). Consider using Open Circle.		Open Circle third year implementation at Pell. Second Step first year implementation at Thompson. Professional Development ongoing with Kingian and Restorative Practices.											
Develop and implement a thoughtful “welcome and wrap-around continuity” program in each school	Ongoing training with Second	Continues to work with HR and IT departments to create a smooth transition for new teachers, as well as a structure at each building through department heads, instructional leads and curriculum liaisons to support new teachers.											

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School Culture and Climate													
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>													
for all new teachers coming into the NPS system.	Step												
Develop techniques that reduce the “perceived constant state of flux,” with the intent of giving a greater sense of direction and stability		Continued supports for new staff at all schools.											
Provide leadership development training for teachers	SEL Coordinator at Pell	Continued supports for new staff at all schools.											
Schedule recognition event		Students and faculty are recognized monthly at school committee meetings.											
Develop yearly milestones for positive culture accomplishments	Recognition of staff attending SEL PD throughout the summer, restorative training districtwide, Kingian, Equity, Restorative ongoing												
Quarterly assessment of progress and ideas		School based data teams look at office referrals and In-School Restriction usage and out of school suspensions.											

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Multiple Opportunities and Pathways												
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>												
Form a Multiple Opportunities Advisory Leadership Team												
Complete the inventory of current and pending programs/courses that qualify as Expanded Opportunities	Continue PD from summer content PD started in all areas											
Further research schools that are successfully implementing multiple learning options and best practices to a high degree	Sizer work continues											
Host faculty and student forums to communicate, inform and receive feedback	FUSE architects continues	Young Voices have been attending the Restorative Training as part of the HS team.										
Propose a multiple opportunities prototype to develop deeper understanding of advantages and obstacles	DM Group leading support on schedule											

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Multiple Opportunities and Pathways												
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Assess structural requirements needed to facilitate progress: e.g. scheduling, approvals, reporting, transportation, and funding												
Work with partners on developing known opportunities and investigate others new ones			Working with Highlander, Salve, CCRI, Fab Newport to provide students opportunities to explore pathways and in some cases college credits or ACN.									
Collaborate with TMS for coordinated transitioning	Meeting to discuss and areas to improve with RHS 101	Created an interactive station approach for the 8th graders to experience RHS. Students learned about CREW, clubs, athletics, expectations while on the RHS campus by the faculty and HS students.										
Engage community as a resource and seek other supports												
Identify training and PD needs	Implement CREW & Vision											

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Professional Development													
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>													
Establish an advisory group of PD experts (teachers, union rep, etc)	Districtwide PD on 9/4; 10 options offered	Technology Advisory Group meets monthly.											
Develop and communicate NPS PD focus areas and expectations to stakeholders		Semester communication goes out to staff on professional development focus. Ongoing.											
Survey teachers on PD preferences and style of delivery	PD continues with early release for curriculum development	Use of SurveyWorks data used to determine PD focus.											
Offer a variety of PD as a prototype – assess, learn, practice, share webinars		PD such as Boston K-Curriculum, FUSE Fellows, Foundations, MTSS Math, Sizer Teacher Center, all provide professional development with a coaching component. Ongoing.											
Develop high quality standards to apply to all PD		All professional development has been designed so that teachers have an opportunity to practice their new learning and able to receive feedback and collaborate with grade level partners.											
Establish “lab classroom” teachers	FUSE Fellows districtwide. Ongoing.												
Have advanced PD planning and notification to ease teacher planning and scheduling	PD Calendar developed and shared with staff and posted on website.						Administrative team meeting to develop PD calendar for SY 2020.						
Redefine the existing time requirements to meet PD goals	RIDE is developing a new system of tracking professional learning units (PLUs). Information to be shared in April.												
Development	Staff	Ongoing.											

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Professional Development													
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methodology for formal PD recognition and accomplishment appreciation	recognition of all who attended PD during the summer												
Develop extended PD opportunities (e.g. student-led conferences, SCRATCH, tech “meet ups”)	PD offerings districtwide; technology, curriculum, SEL	Equity Conversations, Social Emotional opportunities through RIDE, and Highlander Institute are offered. Ongoing.											
Begin plan implementation													
Budgeting of the plan (Quarterly PD .5 day by grade/dept. \$10,400 * 4= 54,000)													

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Community Engagement –OneNewport												
<i>The tasks below indicate the anticipated work that will be completed in the 2018-2019 school year.</i>												
Identify the opportunities for organizations, agencies, groups, businesses, foundations and individuals that will ensure the success of the various objectives targeted in the strategic plan.	Continue year 2 of Salve grant											
Establish working relationships with community entities to collaborate and partner in advancing strategic plan objectives.	Partnered with Roger Williams University to offer a 1 year ESL certification program, ongoing.											
Develop awareness via a video documentary. Establish the storyline and message. Select a filmmaker for the project. Obtain funding. Begin production.	Larry Kraman, a local videographer, has developed a vision for a documentary – Newport Public Schools: The First 400 Years. Interviews with Sydney Williams, School Historian have been captured. Funding sources being examined. Ongoing.											