

## Writing Rubric Informational/Opinion/Constructed Response **Grade 2**

Idea Development	4	3	2	1
<ul style="list-style-type: none"> <li>• <b>Quality &amp; Development of Central Idea</b></li> <li>• <b>Selection and explanation of evidence and/or details</b></li> <li>• <b>Organization</b></li> <li>• <b>Awareness of the purpose for writing</b></li> </ul>	<ul style="list-style-type: none"> <li>☐ Response is clearly focused and developed on the question/topic</li> <li>☐ Effective selection and explanation of evidence and/or details</li> <li>☐ Well organized: Introductory sentence, evidence from text, concluding statement</li> <li>☐ Full awareness of the purpose for writing (audience)</li> </ul>	<ul style="list-style-type: none"> <li>☐ Response is focused on the question/topic</li> <li>☐ Appropriate selection and explanation of evidence and/or details</li> <li>☐ Moderate organization: Introductory sentence, evidence from text, concluding statement</li> <li>☐ Sufficient awareness of the purpose for writing (audience)</li> </ul>	<ul style="list-style-type: none"> <li>☐ Little focus on the question/topic</li> <li>☐ Limited selection and explanation of evidence and/or details</li> <li>☐ Limited organization: Introductory sentence, evidence from text, concluding statement</li> <li>☐ Partial awareness of the purpose for writing (audience)</li> </ul>	<ul style="list-style-type: none"> <li>☐ No focus on the question/topic</li> <li>☐ Insufficient explanation of evidence and/or details</li> <li>☐ Minimal or no organization: Introductory sentence, evidence from text, concluding statement</li> <li>☐ Minimal or no awareness of the purpose for writing (audience)</li> </ul>
Standard English Conventions	4	3	2	1
<ul style="list-style-type: none"> <li>• <b>Sentence Structure</b></li> <li>• <b>Grammar, Usage and Mechanics</b></li> </ul>	<ul style="list-style-type: none"> <li>☐ Consistent control of capitalization and ending punctuation</li> <li>☐ Consistent control of proper nouns and complete sentences</li> <li>☐ Errors do not interfere with understanding (spacing and spelling).</li> </ul>	<ul style="list-style-type: none"> <li>☐ Mostly consistent control of capitalization and ending punctuation</li> <li>☐ Mostly consistent control of proper nouns and complete sentences</li> <li>☐ Errors do not interfere with understanding (spacing and spelling).</li> </ul>	<ul style="list-style-type: none"> <li>☐ Little control of capitalization and ending punctuation</li> <li>☐ Little control of proper nouns and complete sentences</li> <li>☐ Errors may interfere with understanding (spacing and spelling).</li> </ul>	<ul style="list-style-type: none"> <li>☐ No control of capitalization and ending punctuation</li> <li>☐ No control of proper nouns and complete sentences</li> <li>☐ Errors interfere with understanding (spacing and spelling).</li> </ul>