

Writing Rubric Narrative **Grade 2**

Idea Development	4	3	2	1
<ul style="list-style-type: none"> ● Quality & Development of Central Idea ● Selection and explanation of evidence and/or details ● Organization ● Expression of ideas ● Awareness of the purpose for writing 	<ul style="list-style-type: none"> ☐ Narrative elements are fully developed ☐ Effective selection and explanation of evidence and/or details ☐ Effective organization: Beginning, middle, end ☐ Clear expression of ideas to show actions, thoughts and feelings ☐ Full awareness of the purpose for writing (audience) 	<ul style="list-style-type: none"> ☐ Narrative elements are moderately developed ☐ Appropriate selection and explanation of evidence and/or details ☐ Moderate organization: Beginning, middle, end ☐ Adequate expression of ideas to show actions, thoughts and feelings ☐ Sufficient awareness of the purpose for writing (audience) 	<ul style="list-style-type: none"> ☐ Narrative elements are somewhat developed ☐ Limited selection and explanation of evidence and/or details ☐ Limited organization: Beginning, middle, end ☐ Basic expression of ideas to show actions, thoughts and feelings ☐ Partial awareness of the purpose for writing (audience) 	<ul style="list-style-type: none"> ☐ Narrative elements are not developed/present ☐ Insufficient evidence and/or details ☐ Minimal or no organization: Beginning, middle, end ☐ Poor expression of ideas to show actions, thoughts and feelings ☐ Minimal or no awareness of the purpose for writing (audience)
Standard English Conventions	4	3	2	1
<ul style="list-style-type: none"> ● Sentence Structure ● Grammar, Usage and Mechanics 	<ul style="list-style-type: none"> ☐ Consistent control of capitalization and ending punctuation ☐ Consistent control of proper nouns and complete sentences ☐ Errors do not interfere with understanding (spacing and spelling). 	<ul style="list-style-type: none"> ☐ Mostly consistent control of capitalization and ending punctuation ☐ Mostly consistent control of proper nouns and complete sentences ☐ Errors do not interfere with understanding (spacing and spelling). 	<ul style="list-style-type: none"> ☐ Little control of capitalization and ending punctuation ☐ Little control of proper nouns and complete sentences ☐ Errors may interfere with understanding (spacing and spelling). 	<ul style="list-style-type: none"> ☐ No control of capitalization and ending punctuation ☐ No control of proper nouns and complete sentences ☐ Errors interfere with understanding (spacing and spelling).